

## Thorney Island Community Primary School - Long Term Planning - Osprey Class - Year 1 - 2024 - 2025

Focus of Study	English Autumn 1	History Autumn 2	Music Spring 1	Design Technology Spring 2	Science Summer 1st	Geography Summer 2nd
<b>Unit Title</b>	<b>Storyland!</b>	<b>A Toys Story</b>	<b>The Circus is in Town!</b>	<b>Food Around the World</b>	<b>Animal Kingdom</b>	<b>Perilous Pirates</b>
<b>Hooks Into Learning</b>	Goldilocks Crime Scene Teddy Bears Picnic Trip to Play Park Parents Reading Afternoon.	Gruffalo's child needs a play park to be made.  Trip to Theatre - Pantomime  Gruffalo Performance	Circus Skills Day Clown face painting  Circus costumes	Special Breakfast Feast  Cook and taste food from around the world every week  Trip to Pizza Express.	Visit to Marwell Zoo.  Costume Day  Class Pet	Find a Treasure Map. Pirate Day/Costume Day  Beach Day
<b>English Focus</b>	<b>Stories with a familiar setting.</b>  Goldilocks The three little pigs  <i>The Teddy Bears Picnic - Invitations, Shopping lists. Letters</i>	<b>Stories with patterned language -</b> 'The Gruffalo' 'The Gruffalo's Child'  <b>Explanation Texts -</b> <i>Toys from today and the past.</i>	<b>Information Texts</b> <i>'The singing mermaid'</i>  <i>Non-Fiction texts about circus's</i>  <b>Writing our own stories</b> <i>Diary entry</i> <i>New ending for the story</i>	<b>Instructions -</b> Look at various different recipes	<b>Recount Writing</b> 'Meercat Mail' <i>Information texts</i> <i>Animals</i>  <b>Poetry</b> <i>Riddles</i>	<b>Stories with a fantasy setting.</b>  Sharing a Shell The Troll  <b>Poetry</b> Meet the Pirates
<b>Maths</b>	<b>Place Value (within 10)</b>  <b>Shape</b>	<b>Addition and Subtraction (Within 10)</b>	<b>Place Value (Within 20)</b>  <b>Addition and Subtraction (Within 20)</b>	<b>Place Value (Within 50)</b>  <b>Length and Height</b>  <b>Mass and Volume</b>	<b>Multiplication and Division</b>  <b>Fractions</b>  <b>Position and Direction</b>	<b>Place Value (within 100)</b>  <b>Money</b>  <b>Time</b>
<b>Science</b>	<b>Everyday Materials</b> Describe properties and sorting	<b>Seasonal Changes</b> Describe differences		<b>Animals Including Humans</b> Humans - Body parts/senses	<b>Animals Including Humans</b> Animals - Identify, describe, compare	<b>Plants</b> Name Plants, plant Parts and basic structure
<b>Art &amp; Design</b>		<b>Artist Study-</b> Paul Klee  <b>Painting- Skill &amp; Control:</b> Develop skills in measuring and mixing paint. Blend colours in palettes and on the paper and	<b>Collage- Pattern &amp; Texture:</b> Pupils create patterns & experiment with shape and textures using mixed media.	<b>Artist Study -</b> Andy Warhol  <b>Colour:</b> Pupil's use colours imaginatively learning that colour can be used to express their thoughts and feelings.	<b>Sculpture-</b> To experiment with constructing and joining recycled, natural and manmade materials. <b>Painting-</b> Paint on 3D surfaces.	<b>Drawing-</b> Pupils develop their ability and increase their control of line & using simple 2D geometric shapes when drawing. <b>Painting- Shape/Line:</b> They paint thick and thin

		develop ability to paint more skilfully. <b>Drawing-</b> Pupils develop their ability and increase their control of line & using simple 2D geometric shapes when drawing		<b>Painting- Tone/Form:</b> Pupils further develop their ability to make colours darker and lighter	Add things to paint to make textures such as sand, grit, salt	lines using different brushes, big and small shapes in a range of pure and mixed colours.
<b>Computing</b>	Computer Skills		IT Beyond School	<b>Digital Literacy</b> Staying safe online, personal information and privacy, taking breaks from technology.	Create, organise, store and retrieve digital content- Photography on i-pads.	Algorithms Testing simple programmes - Beebots Scratch Junior
<b>Design and Technology</b>		Use sheet materials to fold, tear, cut paper, join edges and use a ruler. <i>Make a park for the Gruffalo's child.</i>	Develop, plan and communicate ideas to make a structure and evaluate. <i>Moving split pin clown.</i>	Food/Cooking - Understand where food comes from and use knives sensibly. <i>Cooking different food dishes each week.</i>		Textiles - Decorate fabrics with buttons, beads, sequins, braids, ribbons. <i>Make and decorate beach bags</i>
<b>Geography</b>	The Local Area - The park and school. Geography of school and surrounding areas using simple fieldwork and observational skills Devise a simple map and use and construct basic symbols in a key. (map work island) <i>Trip around School.</i>	Identify seasonal and daily weather patterns in the U.K.		Use World Maps, atlases and globes to locate countries of the UK. ( <i>Linked to food around the world</i> ) Compare geographical similarities/differences	Map work Use geographical vocabulary to refer to physical and human features. Devise a simple map and use and construct basic symbols in a key. ( <i>Map of Marwell Zoo, Design own Zoo</i> )	Name, locate and identify characteristics of 4 countries and capital cities of UK and surrounding seas.  Location of hot/cold places in the world. ( <i>Linked to holidays</i> )
<b>History</b>		<b>Toys in the Past</b> (Living memory)  Changes within parents and grandparents living memory.	<b>Florence Nightingale / Mary Seacole</b> (Significant individuals who have contributed to National and International achievements)			<b>Seaside Holidays of the Past</b> (Living memory)
<b>Music</b>		Singing songs from memory - Christmas Listen and understand live and recorded music.	Composition - Make and combine sounds musically  The Greatest Showman		Instruments of the orchestra. Play tuned and untuned instruments musically.	

<b>P.E.</b>	Coordination: footwork Static balance: one leg	Agility: jumping/landing Static balance: seated	Dynamic balance: on a line Static balance: stance	Coordination: ball skills Counter balance: partner	Sending and receiving Agility: reaction/response	Agility: ball chasing Static balance: floor work
	Gymnastics	Dance	Gymnastics	Team Games	Team Games	Athletics
<b>RE</b>	Who is a Christian or a Jewish person and what do they believe and celebrate?	Advent- How do Christian families prepare for Christmas?	How do Christians or Jewish people worship at home? Why is a Church important to Christians? Or a Synagogue to Jewish people? What happens here? <b>Visit to church</b>	Eastertime- What are the big surprises?	What is the Bible and what can we learn from the stories?	What are important symbols and artefacts to Christian and Jews? What are their significance?
<b>PHSE</b>	<b>Being Me in My World</b> Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	<b>Celebrating Difference</b> Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	<b>Dreams and Goals</b> Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	<b>Healthy Me</b> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	<b>Relationships</b> Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	<b>Changing Me</b> Life cycles - animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition