

Thorney Island Community Primary School - Long Term Planning - Merlin Class - Year 4 - 2024-2025

Focus of Study	Science Autumn 1	Design & Technology Autumn 2	English Spring 1	Choice Spring 2	Geography Summer 1	History Summer 2
Unit Title	Here today, gone tomorrow?	Happily Ever After?	Heroes of Hogwarts	Fabulous Fiji	There's No Place Like Home	Meet the Greeks
Hooks Into Learning	Marwell Zoo Visit Wear it Wild Day	Pyjama Day	Wizard Day Warner Brothers Studio Visit	Fiji Day Watching Moana	Emsworth Visit Chichester Visit	Greek dressing up day
English Focus	Letter & Instructions Dragon Post by Emma Yarlett	Narrative with a focus on plot <i>The Lost Happy Endings</i> by Carol Ann Duffy	Narrative with a focus on Setting and Characters <i>Harry Potter and the Philosopher's Stone</i> by JK Rowling	Biographies <i>Malala's Magic Pencil</i> by Malala Yousafzai and illustrated by Kerascoët	Persuasion Texts Information Texts Using real life advertisements	Narratives with a focus on Myths and Legends <i>Orchard Greek Myths</i> by Geraldine McCaughrean <i>Greek Myths</i> by DK
Maths	Place Value Addition and Subtraction	Length and Perimeter Multiplication	Division Area Fractions	Fractions Decimals	Decimals Money Time	Statistics Properties of Shape Position and Direction
Science	Living Things and their Habitats: Classification and keys; environmental impact and the wider environment; food chains; predators and prey.	Electricity: Build a simple circuit; conductors and insulators.	States of Matter: Solids, liquids and gasses; change of state (temperature); evaporation and condensation.	Sound: How sounds are made; patterns in pitch, volume and distance.		Animals Including Humans: Digestion and teeth
Art & Design	Skill & Control: Use paint with sensitivity & control, more accurately applying appropriate amounts of paint to the surface. Use different types of paint such as poster paint, watercolour or acrylic for example. Know when to use these paints & name some of their properties (water colour) Learn about great artists - Pete Cromer	Tone/Form: Pupils show awareness of how tone can make paintings more realistic or more expressive, learning to manipulate light and shade for dramatic effect. (Manga) Pattern/Texture: Use pattern & texture for desired effects and decoration or more expressive, learning to manipulate light and shade for dramatic effect.		Colour: Pupils learn how colour has light and dark values and how colour can be used to make colours lighter or darker, creating more vibrant paintings. Line/Shape: Use line with greater confidence to highlight form and shape. Learn about great artists- David Hockney	Photography To improve their mastery of techniques - Photography. (Use digital software to manipulate images)	Sculpture: To create surface patterns and textures in a malleable material. To replicate patterns and textures in a 3-D form (Greek Masks)

Computing	IT <i>PowerPoint</i> How the internet works; begin to understand and appreciate how search results are selected and ranked.	DL <i>E-Safety</i> Reporting concerns about content and contact and unacceptable behaviour.	CS <i>Scratch</i> Toy giveaway using count-controlled loops	IT Interactive Book Creating an Autobiography Writing and editing text, inserting and editing pictures.		CS <i>Scratch</i> Fish Tank OR Helicopter Game <i>Using indefinite loops</i>
Design and Technology		Textiles: Soft Toys	Construction: Make a wooden frame		Sheet Materials: Creating Nets	Food: Cooking Seasonal Dishes
Geography	Climates around the world.		The Water Cycle	Human and physical geography of Fiji compared to England.	Eight points of a compass, symbols and keys. Study of an area of the UK	Human and physical geography of Greece compared to England.
History				Understanding the history of the commonwealth.	History of Emsworth History of Chichester	The Ancient Greeks
Music	Taught through Clarinets: Use voice and instruments with increasing accuracy, control and expression. Improvise and compose music. Listen with attention to detail.	Taught through Clarinets: Use voice and instruments with increasing accuracy, control and expression. Improvise and compose music. Listen with attention to detail.	Taught through Clarinets: Use voice and instruments with increasing accuracy, control and expression. Improvise and compose music. Listen with attention to detail.	Appreciate a wide range of live and recorded music Begin to develop understanding of musical history. Taught through Clarinets: Use voice and instruments with increasing accuracy, control and expression. Improvise and compose music. Listen with attention to detail.	Taught through Clarinets: Use voice and instruments with increasing accuracy, control and expression. Improvise and compose music. Listen with attention to detail.	Taught through Clarinets: Use voice and instruments with increasing accuracy, control and expression. Improvise and compose music. Listen with attention to detail.
P.E.	Coordination: footwork Static balance: one leg Netball	Agility: jumping/landing Static balance: seated Badminton	Dynamic balance: on a line Coordination: ball skills Gymnastics	Sending and receiving Counter balance: partner Dance	Agility: reaction/response Static balance: floor work Rounders	Agility: ball chasing Static balance: stance Athletics
French	Animals - <i>Cher Zoo</i> - giving an opinion of an animal.	Transport and French speaking countries.	Seasons and Weather		Fruit, suggesting likes and dislikes.	

<p>RE</p>	<p>What is the Vedas and what are the key teachings it contains?</p>	<p>Mary - Why is Mary such an important part of the story?</p>	<p>Who are the inspirational people of faith? What was their motivation for how they lived their lives?</p>	<p>The Resurrection- What does Jesus' death and resurrection mean to Christians?</p>	<p>Can you describe the features of Christian and Hindu Places of Worship and their traditions? (Links to trips to Thorney church/church visit at Emsworth trip and then Mandir lesson)</p>	<p>What are rites of passage that mark important events?</p>
<p>PSHE (Emotional Literacy groups to cover friendship, getting on, going for goals.)</p>	<p>Being Me in My World Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making. Having a voice What motivates behaviour</p>	<p>Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions</p>	<p>Dreams & Goals Hopes and dreams Overcoming disappointment. Creating new, realistic dreams Achieving goals Working in a group Celebrating Contributions Resilience Positive attitudes</p>	<p>Healthy Me Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength</p>	<p>Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals</p>	<p>Changing Me Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change</p>