



Falcon Class Curriculum Letter

Creature Features Summer Term Second Half 2024



Hello and welcome to the final curriculum letter for Falcons Class. I would like to thank you all for your support over the year. Your help and support have made a big difference and is very much appreciated. This half-term we will be learning all about animal habitats locally on Thorney Island. Below are some useful ideas on how you can help your child with their learning this half-term. We also have a trip to **Longdown Farm on Thursday 4th July**. The details of which will be contained in a follow up letter. I am also after volunteers to accompany us on our walk to the nature garden on **Monday 17th June**. Thank you for your continued support.

Daryl Vokes.

Maths

Some of the things we will be exploring include:

- Statistics – focussing on tallying, block graphs and pictograms
- Fractions
- Time
- Money
- Problem solving including addition, subtraction, multiplication and division.

You could help your child at home by:

Continuing to practice the maths minute games

Giving children experience of adding and subtracting amounts of money in a real-life context (focussing on pounds).

Solve some maths problems together. Some good ones can be found on the Nrich website:

<https://nrich.maths.org/>

Trying an activity on MyMaths:

<https://www.mymaths.co.uk/>

Geography

In Geography, we will be looking at map skills and aerial photographs of Thorney Island. It would be useful if your child could have some knowledge of how to use an atlas, the four compass points and a basic knowledge of the layout of Thorney Island.

Parent helpers

I would like to extend a friendly welcome to any parents who could spare some time to listen to children read. We also have an educational visit on **Thursday 4th July** as well as a walk to the nature garden on the island on **Monday 17th June**. I would be grateful for any parent helpers who could spare some time to come on these trips to support us.

English

We will be looking at the book Bog Baby by Jeanne Willis in which two girls find an imaginary creature or 'Bog Baby' in a pond. We will be using this to create our own imaginary creatures and write fact files about them.



You could help your child at home by:

Reading the book Bog Baby and discussing the character of the bog baby. A good version can be found

at:
https://www.youtube.com/watch?v=2zsXnk_20qQ

Visiting a local pond and talking about all of the animals/insects that live there. You could even invent your own creature that might live in the pond.

Art

We will be creating sculptures from materials found in nature. ***It would be really useful if your child could bring in an interesting natural object, they have found e.g., an odd-looking leaf or pine cone.***

PE

P.E. is going to be outdoors this half term. Please ensure your child **wears comfortable trainers** to school on **Mondays and Thursdays** which is when we do PE.