




## Religious Education - Curriculum Plan




EYFS								
Week	1	2	3	4	5	6	7	8
<p><b>Autumn 1</b> What people are special? How do we care for other people?</p>	<p>Understand being part of a special group, class &amp; school. Sharing names of children and adults. Share dislikes/likes in all about me book.</p> <p>Talk about who is in our family. Recognize that all families are different. To name members of families.</p>	<p>Understand being part of a special group, class &amp; school. Sharing names of children and adults. Share dislikes/likes in all about me book.</p> <p>Talk about who is in our family. Recognize that all families are different. To name members of families.</p>	<p>Say, learn and recite school prayers "What do they mean?"</p>	<p>Discuss Celebration assembly. <b>What is it?</b> <b>Why do we have it?</b></p>		<p>Celebrating Harvest.</p> <p>Discuss where our food comes from + compare where we shop to get diff. things.</p> <p>Take part in whole school assembly. (If appropriate) <b>What is Harvest?</b> <b>Why do we celebrate it?</b></p>		<p><b><u>International Week</u></b> To understand and make comparisons between different cultures and religions around the world.</p> <p>To be able to name body parts.</p> <p>To play 'Simon says' touching body parts.</p>
<p><b>Autumn 2</b> What times are special?</p>	<p><b><u>Fireworks:</u></b></p>	<p><b><u>Birthdays:</u></b> Why do we celebrate Birthdays?</p> <p>To talk about what you might do or have if you go to party. Do you need decorations? Cake?</p>	<p><b><u>Diwali:</u></b> To explore ingredients when making Diwali sweets.</p> <p>What festivals and traditions are important to our own families? How do we celebrate these?</p>	<p><b><u>Weddings:</u></b> To watch a Pakistani wedding ceremony and compare with a Christian wedding.</p> <p>To share wedding photos from home and compare with others.</p> <p>To develop understanding of what happens at a wedding ceremony.</p>	<p><b><u>Hannukah:</u></b> To share the differences between the sweets they eat and Hanukah sweets.</p> <p>To understand why the Hanukkah is lit.</p> <p>To explore the texture of ingredients when</p>	<p><b><u>Christmas:</u></b> To perform the Nativity.</p> <p>To share how different families prepare for Christmas.</p> <p><b>Nativity Story- What is special about this bible story:</b></p>	<p><b><u>Christmas:</u></b> Share different versions of the Christmas Story.</p> <p>To discuss different properties of Christmas (tinsel, pinecones etc).</p> <p><b>Nativity Story- What is special</b></p>	

		To talk about what happen to Kipper's ingredients when they are mixed.	To look at differed Hindu clothes and how they are worn.  To develop understanding of how Diwali is celebrated.	To watch a video of a wedding.  To develop vocabulary and name what is worn at a wedding.  To create class wedding ceremony.  Nativity Story- What is special about this bible story: Share the Nativity Story	making Hanukkah sweets.  Nativity Story- What is special about this bible story: Who is Jesus? Is he special? How? Who is he special to?	Who else is in the Nativity Story? Are they special? How? To who?	about this bible story? To make connections to my life and talk about feelings when a new baby arrives in the family.	
<b>Spring 1</b> What are special objects and symbols?		To understand what objects are special to us and why. Do you treat these with care and respect? Why?	To understand and explore what special objects and symbols are. What are objects / symbols relevant to us or our school?	To explore objects and symbols important to Christians. What do they mean? Are these important to you too?	To explore objects and symbols important to Jews. What do they mean?  To reflect on what I have learnt about the importance of special objects and symbols to groups of people.			
<b>Spring 2</b> What is special about the Easter story?	What is Easter? To share different objects / pictures that represents Easter.	To share the Easter story. To recall key events of the story.	To discuss the key reasons why we celebrate Easter and share how they celebrate Easter.	What does the egg symbolize for Easter?	To understand not all people celebrate Easter.	To share how they will be celebrating Easter.		
<b>Summer 1</b> What places are special and why?			To understand what places are special to us.	To understand what special places are important to Christians. What	To understand and explore what special places are important to Christians. What	To understand what special places are important to Jews. What makes		

			What makes it special for you?	makes it special for them?	makes it special for them?	it special for them?		
					Visit St Nicholas Church, Thorney Island			
<b>Summer 2</b> What books and stories are special? (Jonah and the Whale)			Explore the books that children consider special to them.  How do we feel about our special books in different situations?  To understanding books which are special to us.	What is the special book for Christians?  To understanding books which are special to Christians- read a story from the Bible.  To listen to the story of Jonah and the Whale. Some people believe we need to listen to God. <b>Who else do we need to listen to? What will happen if we do not listen to other people or God?</b>	What do we think about the specialness of the Bible?			
<b>Year 1</b>								
<b>Autumn 1</b> Who is a Christian or Jewish person and what do they believe and celebrate?		<b>To understand what it means to belong to the Christian Community.</b>  Where do Christians worship?  What symbols are important to Christians?	<b>To understand what it means to belong to the Jewish Community.</b>  Where do Jewish people worship?  What symbols/practices are important to Jewish people?	<b>To understand that Jews and Christians believe that God is the creator of the world.</b>  <b>To understand the Jewish/Christian creation story -</b> looking at day 1 - Night and day and day 2 - Atmosphere.	<b>To understand the Jewish/Christian creation story -</b> looking at day 3 - Land, plants, flowers and day 4 - Sun, moon and stars.	<b>To understand the Jewish/Christian creation story -</b> looking at day 5 - Birds of the air and fish of the sea and day 6 - Animals and people.	<b>To understand the Jewish/Christian creation story -</b> looking at day 7- God rests  <b>To re tell the Jewish/Christian story of creation from day 1 to day 7.</b>	

		What festivals do Christians celebrate?	What is the Jewish day of rest?					
<b>Autumn 2</b> Advent- How do Christian families prepare for Christmas?			<p>To explain what Advent is.</p> <p>Hope</p> <p>Why is Advent important to Christians? When is Advent celebrated? What are your hopes and wishes for the new year?</p> 	<p>To explain how Advent might be celebrated.</p> <p>Peace</p> <p>Why is celebrating Advent important to many Christians? How do Christians celebrate Advent? How could you bring peace by caring for someone in our community?</p> 	<p>To explain why some Christians celebrate Christingle during Advent</p> <p>Joy</p> <p>What might Christians do during Advent to help them feel joyful? Does caring for others help you to feel joy? What do the different parts of a Christingle represent? What happens during a Christingle service?</p> 	<p>To explain that not all gifts have to cost money.</p> <p>Love</p> <p>How do you show the special people in your life that you love them? What is it like to give or receive presents? What gifts could you give that do not cost any money? Who do you want to give a present to? What might you give as a gift?</p>		
<b>Spring 1</b> How do Christians or Jewish people worship at home? Why is a church				<p>To discuss key parts of a Jewish synagogue.</p> <p>I can discuss how a place of worship is a special place to religious believers.</p>	<p>To discuss key parts of a Christian church.</p> <p>I can talk about some important things that Christians believe.</p>	<p>To recognise that there are special places where people go to worship and their importance to believers.</p>		

<p>important to Christians? Or a synagogue to Jewish people? What happens here?</p>				<p>I can name and talk about some important parts of a Jewish synagogue.</p> <p>I can talk about some important things that Jewish people believe.</p> <p>I can identify and name important parts and objects from a synagogue.</p>	<p>I can name and talk about some important parts of a Christian church.</p> <p>I can place objects within a church plan accurately and know why the shape of a church is important.</p> <p>I can begin to think about what happens in a church.</p>	<p>To know what a place of worship is.</p> <p><b>Trip to Church</b></p>		
<p><b>Spring 2</b> Eastertime- What are the big surprises?</p>	<p>What surprises might there be at Eastertime? (Signs and Artefacts associated with Easter) What are the signs that tell us that Easter is coming? What signs of Spring can you see? What do our senses tell us? (Senses walk-linked to science)</p>	<p>A surprise for Jesus! Palm Sunday What is a surprise? Have you ever been surprised? How did people react when Jesus entered Jerusalem on Palm Sunday? Palm crosses</p>	<p>How do Christians prepare for Easter? What customs are associated with various parts of the Easter story? Lent What would you give up? Would it be difficult to do? Can you think of a kind act we could do during the 40 days of Lent? 40 days of kindness class jar</p>	<p>How do Christians prepare for Easter? What customs are associated with various parts of the Easter story? Mothering Sunday When do we celebrate Mothering Sunday? When did Mothering Sunday start? What is the difference between Mothering Sunday and Mother's Day? Card</p>	<p>How do Christians prepare for Easter? What customs are associated with various parts of the Easter story? Good Friday What do Christians believe happened on Good Friday? If good Friday is a sad day, why is it called good? Why is the symbol of the cross important to Christians? Hot cross buns</p>	<p>What was the big surprise for Christians on Easter Sunday? How would Jesus' friends have felt when he came back to life? Why is this such an important time for Christians? How do Christians celebrate Easter today? Decorate hard-boiled eggs</p>		
<p><b>Summer 1</b> What is the bible and what can we learn from</p>				<p>* To understand that the Bible is the Holy book for Christians and that it contains lots of stories.</p>	<p>*To know that Noah trusted God. *To understand what trust means.</p>	<p>*To know that the rainbow was a sign of God's promise to Noah</p>		

<p>the stories? (Noah's Ark)</p>				<p>*To know that God made people to be his friends. *To know that God created animals.</p> 	<p>*To retell the story of Noah and know it can be found in the Old Testament part of the Bible.</p> 	<p>never to destroy the world again. *To understand about making and keeping promises.</p> 		
<p><b>Summer 2</b> What are important symbols and artefacts to Christians and Jews? What are their significance?</p>				<p>Ask chn to bring in something special to them for following week (picture/toys/object) Pictures to be taken and made a display like Reception</p>	<p>To begin to understand how symbols and objects help people show what they believe.  To explore objects and symbols important to Christians.</p>	<p>To explore objects and symbols important to Jewish people.</p>	<p>To compare Jewish and Christian symbols and objects.  Similar/different</p>	
<p><b>Year 2</b></p>								
<p><b>Autumn 1</b> Why is the Torah important for Jewish people? What are Jewish beliefs about God?</p>		<p>* To find out about what Judaism is and what Jews believe.</p>	<p>* To find out how the Torah began on Mount Sinai</p>	<p>* To find out how the Torah is used by Jews today</p>	<p>* To explore some of the stories in the Torah and what they teach about God.</p>	<p>* To find out about some of the laws in the Torah.</p>	<p>* To find out what the Torah teaches Jews about helping others.</p>	
<p><b>Autumn 2</b> Gift-bringers- why is the</p>				<p>*To learn how the shepherds felt at the birth of Jesus and understand what this</p>	<p>*To understand the idea of something being precious.</p>	<p>*To know which gifts were given to Jesus by the three wise men and</p>	<p>*To discuss what would be a suitable gift for Jesus and give</p>	

Christmas story 'Good News' for Christians?				'good news' meant to them. * To discuss what is the 'good news' of Christmas for Christians today.	* To know that some gifts cost nothing but can be precious.	understand what they represent.	justifications for their answers.	
<b>Spring 1</b> What are the rituals and traditions that mark important events?	* To understand what a ritual is.	* To compare rituals from different religions.	* To understand and describe a ceremony.	* To explore what happens at a Bar Mitzvah and Bat Mitzvah ceremony.	* To explore what happens during Holy Communion.	* To use what I have learnt to help me plan a ceremony.		
<b>Spring 2</b> Palm Sunday- Why were people so excited to welcome Jesus?	*To learn the Easter Story and order the events as they happened. Do you know any of the things that happened in the Easter Story? Do you know any of the people from the story already?		*To tell the story of Palm Sunday and understand how Jesus was welcomed by the crowds. How was Jesus welcomed, as a king, celebrity, poor man or just another person? Did Jesus want to be welcomed this way? Do you think Jesus would have preferred a quieter entry into Jerusalem? How would Christians welcome Jesus into their towns today? Would it be different? In what way?		*To understand how Palm Sunday is celebrated today. How do people celebrate and remember Jesus' arrival today? Have things changed over time? Has the main message changed?			
<b>Summer 1</b> What are your own ideas about	* To begin to express their own reactions	* To thoughtfully express adjectives to	* To consider for themselves what they know and	* To consider what Jewish people think about God.	* To discuss and gain a personal understanding of right and wrong.	* To express ideas and questions more deeply as a result		



<p>God and the world? What does right and wrong mean to you?</p>	<p>and ideas about "God". * To be aware that not everyone sees things in the same way. <b>What do you think about god?</b></p>	<p>describe characteristics of God. *To begin to show awareness that different people „see“ God in different ways. <b>How is your picture of god different to your partners?</b></p>	<p>understand about God. * To show understanding of belief in things that cannot be seen. <b>What do we mean by god?</b></p>	<p>* To consider some features of a religious life.  <b>What do Jewish people say god is like?</b></p>	<p><b>What does right and wrong mean to you?</b></p>	<p>of thinking about God and prayer. * To be able to respond sensitively to Christian ideas about God and prayer. <b>What have we learnt about god this half-term? Have you changed your ideas about god?</b></p>		
<p><b>Summer 2</b> What does Christian Aid do? What is the concept of Tikkun Olam for Jews?</p>	<p>*To explore what a charity does, and to consider the variety of charities in Britain and Ireland that support different causes. *To understand the type of work that Christian Aid does all over the world and where it works.</p>	<p>*To learn about the faith-based motivation of Christian Aid and its supporters. *To discover how Christian Aid works. *To compare what life is like for children around the world.</p>				<p>*To understand the concept of Tikkun Olam for Jews. *To understand that every one of us has the power to play our own part in saving the world.</p>		
<p><b>Year 3</b> <b>Kestrels / Harriers</b></p>								
<p><b>Autumn 1</b> Light- why is light and important symbol of Christmas? (&amp; Diwali)</p>	<p>To understand the story of Candlemas.  <i>Why do Christians think of Jesus as a rescuer?</i></p>	<p>To explore how Candlemas is celebrated and what light represents.  <i>Why do Christians</i></p>	<p>To understand the story of the first Diwali.  <i>Is there anything that the story can teach us?</i></p>	<p>To explain why Diwali is celebrated in Hinduism.  <i>How is Diwali similar/different to Candlemas?</i></p>	<p>To understand Diwali traditions.  <i>How are Diwali celebrations similar to Candlemas celebrations?</i></p>	<p>To understand that Diwali marks a new year in Hinduism.  <i>What do Hindus do to mark the new year?</i></p>	<p>To understand the significance of Diya lamps and light as a symbol.  <i>Why are Diya</i></p>	<p>DIWALI PARTY</p>



		<i>think of Jesus as a light to the world? What does light mean to you?</i>	<i>How is the story similar to the story of Candlemas?</i>	<i>What does light mean to Hindus? Is this the same as what is means to Christians?</i>	<i>How are the celebrations similar to special occasions that you celebrate?</i>	<i>Is this similar to anything you do? What could you do differently this school year?</i>	<i>lamps lit by Hindus?  What do the lamps represent?  How does the light from the lamps make you feel?</i>	
<b>Autumn 2</b> What are the visual symbols for Christians and Hindus? What is their significance?				To understand and explain Christian symbols, their meaning and their significance.	To understand and explain Hindu symbols, their meaning and their significance.  To compare and make links between Christian and Hindu symbols.	To understand ways in which light is used a symbol of Christmas in the Christian church (visit St Nicholas Church, Thorney Island).		
<b>Spring 1</b> Why is the Holy Land / Jerusalem special? What is the Kumbh Mela and why is it important?		To understand the importance of pilgrimages in religions and how they are different to holidays. <i>What is a pilgrimage? Why is it not a holiday? Why are they important to people who have a faith?</i>	To explore where the Holy Land/Jerusalem in and why it is important to Christians. <i>Why is Jerusalem also called the Holy land? Do Christians have to visit during their life time? Why might a Christian choose to visit?</i>	To explore what the Kumbh Mela is and why it is important to Hindus. <i>When is Kumbh Mela? Do all Hindu's have to take part? How is it celebrated? What rituals do Hindu's take part in?</i>	Potential Church visit to discuss what a visit to a church would mean to them.	To design a personal pilgrimage explaining why it is important to you. <i>Why is your chosen location important to you? What activities would you do in your chosen location?</i>		
<b>Spring 2</b> Remembering Easter- How are the			<u>Forgiveness</u> To understand why Easter is such an important	<u>The garden of Gethsemane</u>	<u>The Last Supper</u> To understand key points and symbolism during	<u>Good Friday</u> To know that Christians believe		

<p>events of Easter remembered by Christians?</p>			<p>time for forgiveness  <i>Why is it important to forgive?</i>  <i>Have you ever had to ask for forgiveness?</i>  <i>Have you ever forgiven?</i></p>	<p>To understand key events in the Easter story.   <i>What happened in the garden?</i>  <i>What did the disciples do there?</i>  <i>Why was Jesus betrayed?</i>  <i>Why did Peter deny knowing Jesus?</i></p>	<p>the last supper.  <i>(last supper in class)</i>   <i>What was the purpose of the last supper?</i>   <i>What does the bread symbolize?</i>   <i>What does the wine symbolize?</i></p>	<p>Jesus died on the cross.  To understand why Jesus was crucified.  <i>Why did Jesus give his body?</i>  <i>What do Christians believe the cross symbolizes?</i>   To understand how Good Friday is celebrated today.  <i>(hot cross buns)</i></p>		
<p><b>Summer 1</b>  What are Christian's beliefs about the Trinity?  What are Hindu's beliefs about Brahman?</p>		<p>*To know what Hindus believe about Brahman.  <i>How can Brahman be everywhere and in everything?</i>  <i>What different roles do you play in your life? How does believing in Brahman affect how Hindus live their lives?</i></p>		<p>*To compare Hindu and Christian beliefs about God.  *To thoughtfully and respectfully express own views.  <i>Why do different people have different views? How can we show respect to views that differ from our own?</i></p>				
<p><b>Summer 2</b>  How do different communities and organisations work together to</p>					<p>*To consider the communities we belong to  *To identify and describe the key features of a Christian community.</p>	<p>*To make links between the values the children hold and the values of a Christian community.</p>	<p>*To discuss how communities work together to make a difference to the wider community.  <i>Have you ever done a</i></p>	

make the world a better place?					Which communities do you belong to? What feelings do you feel when you go inside a place of worship? (think back to our trip?) Why is Church important for Christians?	*To understand how communities work together. What values do you share with members of the communities to which you belong?	sponsorship through the community you belong to? What have you done to raise money?	
<b>Year 4</b>								
<b>Autumn 1</b> What are the Vedas and what are the key teachings it contains?		To understand what scriptures are and why they are important.	To explore Hinduism and their core beliefs.	To explore the Veda's and explain why they are significant in the Hindu faith.	To understand the key teachings of the Veda's and compare them to the teachings of Christianity.			
<b>Autumn 2</b> Mary- Why is Mary such an important part of the story?				To understand how Mary is portrayed in different parts of the Christmas story	To portray Mary in key moments in the story - and explain why they are significant	To understand Epiphany and explain why the word gift was used	To celebrate the true meaning of Christmas	
<b>Spring 1</b> Who are the inspirational people of faith? What was their motivation for how they lived their lives?	To learn about Inspirational people of faith and the affect their faith had on their lives. <b>Martin Luther King</b>	To learn about Inspirational people of faith and the affect their faith had on their lives. <b>Mother Theresa</b>	To learn about Inspirational people of faith and the affect their faith had on their lives. <b>Pope Benedict</b>	To learn about Inspirational people of faith and the affect their faith had on their lives. <b>Del Lai Lama</b>	To learn about Inspirational people of faith and the affect their faith had on their lives. <b>Malala Yousafzai</b>			
<b>Spring 2</b> The Resurrection- What does Jesus' death and				LO: How do Christians prepare for Easter?  Shrove Tuesday - pancakes	LO: To explain the significance of Jesus' resurrection. The Resurrection - what happened? The Easter Story	LO: To evaluate the impact of Jesus' resurrection and explain what it means to Christians today.		

<p>resurrection mean to Christians?</p>				<p>Ash Wednesday Lent</p>	<p>KQ: What happens is Church to celebrate Easter day?</p>	<p>KQ'S Why was this the ultimate sacrifice? What is Salvation?</p>		
<p><b>Summer 1</b> Can you describe the features of Christian and Hindu Places of Worship and their traditions?</p>	<p>To understand the key features of a church.</p> <p>To understand how a religious building is used for worship and other uses.</p> <p>What questions would we like to find out? What other purposes is the church used for other than worship? How would you expect visitors to treat a place that was special to you? How can we show courtesy, respect and good manners to our hosts? How do you feel when entering the building? How might this feeling be similar/different to how people who worship</p>	<p>To understand that not all churches are set out in the same way and have the same features.</p> <p><i>Holy Cribs (Mormon Church)</i></p> <p>What is the same/different compared to Thorney Island Church? How might this help people worship differently? Do you think there is a right or wrong way to worship God?</p>	<p>To understand the key features of a mandir.</p> <p>To understand how a mandir is used for worship and to support the community.</p> <p><i>Holy Cribs</i></p> <p>What other purposes is the mandir used for other than worship? What are these things used for? How do they help people to worship?</p>			<p>To compare the different types of religious buildings studied this half term, identifying similarities and differences.</p> <p>What is similar/different about the different places of worship that we have studied? How do they serve their communities? How do they help people worship and feel closer to god?</p>		

	feel? What can you see/hear? How do they help people to worship?							
<b>Summer 2</b> What are the rites of passage that mark important events?	To compare rites of passage in the Hindu and Christian religion - Births	To compare rites of passage in the Hindu and Christian religion - pilgrimage	To compare rites of passage in the Hindu and Christian religion - Marriage	To compare rites of passage in the Hindu and Christian religion - Death				
<b>Year 5</b>								
<b>Autumn 1</b> What are the Islamic beliefs about Allah? (Concepts of creation and prophet hood)			To understand who Allah is to Muslims and why he is important.	To recap the Jewish and Christian story of creation.	To look at the Islamic story of creation and compare it to the Jewish/Christian story identifying similarities and differences.	To understand what a prophet is some of the prophets from the Jewish/Christian religions.	To understand who the prophet Mohammed is and why he is important.	
<b>Autumn 2</b> The Prince of Peace - what is peace?					*To describe what peace means to you.	*To understand the portrayal of peace through different mediums.	*To relate the meaning of peace to Christians and the Christmas story.	
<b>Spring 1</b> What is the Qu-ran and what are the key teachings it contains? What are the teachings from Muhammad?			To understand what the Qur'an is and how it should be treated.	To understand some of the key teachings of the Qur'an and what impact these would have on the lives of young Muslims.	To compare some of the main teachings of the Qur'an to those of Christianity and other faiths.			
<b>Spring 2</b> The Cross - What is its					To recap the Easter story and why it is	To understand the significance of the Cross to Christians		

significance throughout the Easter story?					important to Christians.			
<b>Summer 1</b> What are the features of Places of Worship? What are the Worship traditions?				<p>*To understand and compare worship traditions.</p> <p>What does worship mean to you? What does worship mean in religious terms? Why do you think people worship God? Why is a place of worship important do you think?</p>	<p>*To understand the features of worship in a Christian church.</p> <p>What are the features of worship of a Christian church? What are the worship traditions for Christians?</p>	<p>*To compare the features of worship in a Christian church to that of a Mosque.</p> <p>What are the features of worship of a Mosque? What are the worship traditions for Muslims?</p>		
<b>Summer 2</b> Why are justice and fairness important? What are the ways we can show justice and fairness in our school / community?		To understand the concept of justice and why it is important.	To understand the concept of fairness and ways that justice and fairness can be shown within school and the wider community.					
<b>Year 6 Eagles / Sea Eagles</b>								
<b>Autumn 1</b> What are the Christian and Islamic beliefs on Personal Devotion? What are the actions and symbols		To understand the meaning of personal devotion and what this looks like for Christians.	To explore how Muslims show personal devotion and make comparisons with Christianity.	To considerately express own ideas about devotion and how this can be demonstrated.				

which are used?								
<b>Autumn 2</b> Religious Christmas: Secular Christmas. Is Christmas just for Christians? What does Christmas mean to me?				*To understand the origins of the familiar Christmas story. *To compare Luke's account (2:1-40) with Matthew's account (1:18-2:23).	*To look at various Christmas stories which have developed from the gospels and discuss the shared themes.	*To compare the different moods represented in secular and religious Christmas celebrations.	*To discuss whether we believe Christmas is only a Christian celebration. *To think about what Christmas means for us and how similar or different this is to other people around us.	
<b>Spring 1</b> What are rites of passage that mark important events? What is the Hajj and why is it important?	To identify important life events and common rituals and traditions surrounding these.  <i>What important events or significant changes have occurred in your life?</i>  <i>How were these occasions marked?</i>  <i>How would you feel if you couldn't mark these events?</i>  <i>What might be meant by 'life is a journey'?</i>	To identify and describe how Christians mark important life events.  <i>What is meant by 'rites of passage'?</i>  <i>Why are Christian rites of passage ceremonies conducted in church?</i>  <i>What practices typically occur in Christian ceremonies?</i>  <i>How do these ceremonies make people feel?</i>	To understand the meaning by each element of a Muslim naming ceremony.  <i>Why are words from the Qur'an whispered into the baby's ear?</i>  <i>Why is the baby given an Arabic name?</i>  <i>How is the baby welcomed into the community?</i>  <i>How do Muslims give thanks for the baby's life?</i>	To understand why Hajj is a rite of passage in Islam.  <i>What is a pilgrimage?</i>  <i>What special journeys have you been on? How did you feel at the time?</i>  <i>What rituals do Muslims take part in during Hajj?</i>  <i>Why is Hajj important to Muslims?</i>  <i>How do you think Muslims feel after completing the Hajj?</i>	To explore and explain own ideas about rites of passage.  <i>What rites of passage are important to you?</i>  <i>How should these rites of passage be marked?</i>  <i>Is it necessary for everyone to mark rites of passage in the same way? Why?</i>  <i>Do you think there are pros and cons to marking rites of passage as a community?</i>			



<p><b>Spring 2</b> Power &amp; Hope- what is the message of Easter to the World?</p>	<p>*To retell Easter Story from the perspective of the disciples and the three Mary's.</p>	<p>*To retell Easter Story from the perspective of Pontius Pilate.</p>	<p>*To explore and discuss the hopes and fears of different people in the Easter Story during certain points - Last Supper Crucifixion Resurrection Road to Emmaus</p>	<p>To understand what Christians mean by 'Forgiveness of Sins' and 'Redemption'.</p>				
<p><b>Summer 1</b> What are your own beliefs and those of others on Life and Death?</p>				<p>*To respectfully discuss our own, and other people's views about life after death. *To understand what people of Christian faith believe about life after death.</p>	<p>*To understand what people of Jewish and Hindu faiths believe about life after death.</p>	<p>*To understand what people of Islamic faith believe about life after death. *To think about our own beliefs about life after death and understand if any of these are religious.</p>		
<p><b>Summer 2</b> What is the impact of religion on culture and society? What is the impact of Christianity in the UK? How relevant is Humanism today? How is it the same as and different to religion?</p>		<p>*To find out about different beliefs of religious and non-religious communities in our local area. *To consider the different ways belonging to a religious community can impact people.</p>	<p>*To understand the impact of Christianity on the UK.</p>	<p>*To understand Humanism and explain ways in which it is different or similar to different religions.</p>				