

Long Term Curriculum Plan for Languages

Autumn 1						
Year 3: Introduction to France Greetings How you feel	To locate France on a map. To discuss any experiences with France. To discuss French traditions.	To learn how to say, my name is, hello and how are you in French. To look at similarities and differences in English.	To recap and revise hello and how are you. To learn a response to the question how are you? To explore the sounds associated to the words I am learning.	To have a conversation in French using the language learned so far. To think about how we pitch our voices in English and relate that to French, in particular when asking questions.		To have a conversation in French using the language learned so far. To write, using a model, sentences about how they are feeling.
Year 4: Animals, Cher Zoo Giving an opinion of an animal		To learn the names of a variety of different zoo animals, including cognates. Begin to understand that French has masculine and feminine words.	To learn a variety of adjectives that can be used to describe animals.	To read a familiar story in French, identifying key vocabulary.	To accurately speak short sentences, using animals and adjectives, using a text as a model.	To write short sentences describing animals, using a model.
YEAR 5 NOT A FOCUS						
YEAR 6 CLOTHES		To recognise and say nouns for items of clothing	To ask and answer questions about clothes being worn.	To describe size and colours of clothes orally.	To describe clothes in writing using a scaffold.	To express opinions about clothes.

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Autumn 2						
Year 3 NOT A FOCUS						
Year 4 Transport, travel and locating French speaking countries	To understand that French is language spoken throughout the world and to name various countries where French is spoken.	To speak and listen to a variety of different types of transport.	To orally construct sentences saying where they have been on holiday and how they got there.	To read simple sentences about where someone has been on holiday and how they got there.	To read a simple story in French using prior knowledge, cognates and grammatical clues to understand what is happening.	To understand that French is language spoken throughout the world and to name various countries where French is spoken.
Year 5 Planets - focus on sentence structure, positional language and revisit of colour.	To learn the names of the planets. To develop accuracy in pronunciation. <i>How do you think you pronounce ___ planet?</i> <i>How do you think you might spell this?</i>	To use and apply known English grammar knowledge in French (the position of adjectives) To recap colours in French and to learn other adjectives applicable to describing planets. <i>How would we describe this planet? How does the word order differ to English? Can you spot any similarities.</i>	To make simple phrases and short sentences as a class. <i>How do you know that is where the adjective goes in that sentence?</i>	To write sentences in French, using a model if needed. <i>How do you know that is where the adjective goes in that sentence?</i>	To apply grammatical knowledge to make a sentence. <i>How is French grammar different to English grammar?</i>	To edit and improve work using a French dictionary.
Year 6 Clothes, building on opinions.	To describe size and colours of clothes orally.		To describe clothes in writing using a scaffold.		To express opinions about clothes.	

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Spring 1						
Year 3 Numbers 1 -31 Days of the week Months of the year	To recognise and say numbers 0-12.	To ask and answer questions about age. To recognise and say numbers up to 31.	To recognise and say days of the week.	To recognise and say months of the year.	To say when your birthday is in French. To ask when it is someone's birthday.	To construct and write a sentence.
Year 4 Seasons and weather	The 4 seasons. Orally rehearsed and describe the 4 seasons of the year.	The Weather. Orally rehearse and describe different weather conditions.	The Weather - What is the weather like today?	The Weather - Reading French weather apps.	The 4 seasons. Orally rehearsed and describe the 4 seasons of the year.	The Weather - What is the weather like today?
Year 5 Food The very hungry caterpillar Traditiona l French foods					*To read a story in French and decipher the language based on the pictures and prior knowledge. *To be able to name foods in French.	*To be able to a preference about likes and dislikes of foods.
Year 6 Sports and opinions, likes and dislikes	*To learn the names for different sports in French. *To discuss whether a sport is masculine or feminine.	*To explore the different verbs used when describing sport.	*To express an opinion about playing a sport.	*To read and translate a paragraph about playing sports.	*To write a passage about playing sports, giving opinions.	

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Spring 2	
Year 3	NOT A FOCUS
Year 4	NOT A FOCUS
Year 5	UNIT MOVED TO SUMMER 1
Year 6	NOT A FOCUS

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Summer 1						
Year 3	To recognise and say numbers 0-12.	To ask and answer questions about age. To recognise and say numbers up to 31.	To recognise and say days of the week.	To recognise and say months of the year.	To say when your birthday is in French. To ask when it is someone's birthday.	To construct and write a sentence.
Year 4	NOT A FOCUS					
Year 5	*To become familiar with the language for family members. *To create my family tree.	*To explore how English and French grammar are different. *To alter spellings to agree with the gender of a noun. *To recap the language for colours and body parts.	*To construct sentences to describe family members and use an appropriate conjunction.			
Year 6	NOT A FOCUS					

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Summer 2						
Year 3 Shapes and colours	*To name colours in French			*To name shapes in French	*To be able to read simple sentences in French relating to shapes and colours	*To name colours in French
Year 4 Fruit, including likes and dislikes	To begin to engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of asking a partner and answering whether you like certain fruit. *To begin to name fruit in French.	To begin to engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of asking a partner and answering whether you like certain vegetables. *To begin to name vegetables in French.			To begin to engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of asking a partner and answering whether you like certain fruit and vegetables. *To express an opinion about fruit and vegetables in French.	
Year 5 Daily routines, including telling the time.	To tell the time in French to the nearest hour and half past, including recapping numbers 1-12.	To tell the time in French using quarter past and quarter to the hour. To use dictionaries to look up words relating to daily routine.	To use context and cognates to read simple French sentences and learn vocabulary for what happens at different times of the day.	To write a simple timetable explaining their daily routine.		
Year 6 Building towns and cities, including positional language	*To know some of the common city landmarks in France.	*To use a map to learn about major towns and cities in France.	*To learn the names for common public places in French	*To revisit and revise French positional and directional language. (Taught in year 5)	*To create a map based on France using French landmarks, cities and towns.	*To write instructions in French for someone to follow using positional and directional language. *To read aloud and follow a partners instructions in French.