

THORNEY ISLAND COMMUNITY PRIMARY SCHOOL.

HOMWORK POLICY

At Thorney Island Community Primary School, we believe that homework can make a significant contribution to the overall educational experience of our pupils.

This policy sets out guidance to teachers, parents/guardians and children.

We believe that homework has six main aims:

- To develop an effective partnership between the school and parents/guardians in line with the aims of the school.
- To support and reinforce skills and understanding, particularly in English and mathematics.
- To exploit resources for learning, of all kinds, at home.
- To encourage children as they get older to develop the confidence and self-discipline needed to study on their own, and prepare them for the requirements of secondary school.
- To enable parents/guardians to have a clear idea of the level of work their children are undertaking at school.
- To support parents in helping their children to develop skills that they will use in later life.

There are a range of homework activities set by staff. These include:

- Reading / Key Words
- Spelling
- Minute Games
- Homework Menu (KS2) - This includes activities such as - writing, mathematics, research as well as creative tasks.

There are additional activities organised by staff along with work associated with key words, flash cards and tower games.

As a guide, we expect the activities to take the following time.

	Daily Reading / Key Words	Other activities
Reception	10 minutes	20 minutes per week
Years 1 and 2	10 minutes	20 minutes per week
Years 3 and 4	10 minutes	30 minutes per week
Years 5 and 6	10 minutes	1 hour per week

We appreciate that each child is different and it is important that parents remember that these times are only approximate.

We also value activities children undertake outside of school which develop their confidence and team working abilities such as swimming lessons, gymnastics, football, drama, dance as well as belonging to faith groups and being members of such organisations as scouting or girl guiding.

THE ROLE OF PARENTS/GUARDIANS

- It is important for your child to have a suitable place to carry out their homework activities.
- Ensure that your child has basic materials (pencils, rulers and pens) for homework activities and that work is presented appropriately and to a high standard.
- Activities may require the help of an adult and your interest and enthusiasm will certainly encourage your child.
- Praising your child for their work will show that you value homework.
- To sign reading diaries to show when a child has read.

THE ROLE OF THE SCHOOL

- As part of the termly letter teachers will confirm when homework will be set and when it has to be returned to school.
- Make homework tasks clear.
- If tasks are not completed on a regular basis this may be raised with parents at an appropriate time such as Parents Evening.
- To feedback on activities undertaken at home. This feedback may take the form of verbal discussion - individually or in groups, or more formal marking where appropriate.

HOMEWORK MENUS

These are used in Key Stage 2 to ensure the children have a wide range of tasks to undertake which link to all National Curriculum Subjects. These menus are designed to motivate the children to want to learn and to achieve the aims of this policy as outlined above.

WRITING DOWN OF HOMEWORK

Key Stage 2

Children have Homework Books, where homework menus are stuck and where written work can be completed. Electronic means of recording are also used where appropriate, for the recording of homework, such as SeeSaw.

Key Stage 1

In Year 1 children are given Homework Books to record their learning whilst in Year 2 the children have spelling books.

EYFS

In Year R, parents can support their children by listening to them read (scheme books and keywords) and by using the home learning pack to support both basic literacy and mathematics skills. From the Spring Term onward, independent learning tasks will be sent home to provide children with additional opportunities for writing. Children set themselves 'Star Targets' and these should be practiced too. Learning from school can be viewed on Tapestry and we encourage parents to make their own observations of learning or activities they have done at home.

Date Reviewed: January 2022

Signed:

Date: