

## Thorney Island Community Primary School - Long Term Planning -Owl Class- Year 2024 - 2025

Focus of Study	PSED UTW- People, Culture and Communities	UTW- Past & Present / People, Culture and Communities Literacy	UTW- Past & Present / The Natural World	UTW- Past & Present / The Natural World Literacy	Literacy UTW- The Natural World	UTW- The Natural World Literacy EA&D
Unit Title	<b>All About Me!</b>	<b>Let's Celebrate!</b>	<b>Jurassic World</b>	<b>Wheels, Wings and Other Things.</b>	<b>A Bug's Life</b>	<b>Under the Sea.</b>
Hooks into Learning	Children to create a special treasure box and fill it with their favourite things to learn all about them.	Birthday Party Wedding Ceremony	Thorney Island Dinosaur Hunt	An Explorer arrives at school with her suitcase, a postcard, and photos of transport. What is your favourite type of transport and why?	Staunton Country Park Visit Bug Hunt Bug Ball	Beach Visit Beach Party
<b>English</b>	Owl Babies - Martin Waddell Pumpkin Soup-Helen Cooper	To list ingredients. Invitations The Toys Party- Kipper's Birthday-Mark Inkpen Little Owl and the star. Fireworks Poems	Tyrannosaurus Drip - Julia Donaldson Dinosaur's love underpants - Claire Freedman Harry and his Bucketful of Dinosaurs - Ian Whybrow & Adrian Reynolds Information texts	Mr Gumpy's Motor Car- John Burningham Emma Jane's Aeroplane- Katie Haworth The Journey - Aaron Becker	Information texts The Snail Trail-Ruth Brown Guess who I am? -Poem / Acrostic poem	Lighthouse Keepers Lunch - Ronda Armitage. The Snail and the Whale- Julia Donaldson Jonah and the Whale- Bible Stories
<b>Maths</b>	Match, Sort and Compare. Talk about measure and patterns.	It's me 1, 2, 3. Circles and Triangles. 1, 2, 3, 4, 5. Shapes with 4 sides.  Counting down to Christmas.	Alive in 5. Mass and Capacity. Growing 6, 7, 8.  Dinosaur Hunt (Positional Language)	Length, height and time. Building 9 & 10. Explore 3D shapes.	To 20 and beyond. How many now? Manipulate, compose and decompose.  Sorting Mini beasts	Sharing and grouping. Visualise, build and map. Make Connections.
<b>Science</b>	Parts of the body Senses Discovery Area- Autumn	Light and Dark (Discovery Area)	Observation & Investigation skills (Discovery Area- Magnets)	Materials (Discovery Area)	Mini-beasts and their habitats Life Cycles (Discovery Area & Plants)	Floating and sinking (Discovery Area)

<b>Art &amp; Design</b>	Self portraits (Drawing)	Moulding Clay Kandinsky- shape art (Sculpture)	Mixing colours (Painting)	Junk model vehicle (Sculpture)	'Snail' - Matisse - collage. (Sculptures)	3D art making sea creatures. (Sculptures)
<b>Computing</b>	<b>Information Technology</b> Cameras using iPads Select and use technology for purposes	<b>Information Technology</b> Paint Firework pictures.	<b>Computer Science</b> <i>BeeBots</i> Program physical robots and other remote-controlled devices	<b>Digital Literacy</b> <i>Smartie Penguin / Chicken Clicking- Jeanne Willis</i> Recognize that a range of technology is used in home and school		<b>Information Technology</b> Clicker 7/ Recording
<b>Design and Technology</b>	Understanding golden rules in the kitchen	Food and Texture		Sheet Materials	Textiles	Constructing Boats
<b>Geography</b>	Exploring the school grounds.		Exploring and compare the local environment. School grounds / Thorney Island	Drawing simple information from maps. Positional language.	Exploring and compare the local environment. Staunton Trip / Thorney Island	Exploring and compare the local environment. Thorney Island Beach
<b>History</b>	Talk about the lives of the people around them. Know some similarities and differences between things in the past and now.	Bonfire Night - Guy Fawkes Understand the past through settings, characters, and events.	Make observations and drawing pictures of animals. To talk about the changes that occur over time.	Know some similarities and differences between vehicles in the past and now.		Family Seaside holidays Know some similarities and differences between beach holidays in the past and now.
<b>Music</b>	<u>Charanga- Me!</u> Listen attentively and sings in a group or on their own, increasingly matching the pitch, tempo and rhythm following the melody. <b>(Listen and Explore)</b>	All children from EYFS involved in a 30-minute Nativity performance. Performing a range of songs with others. <b>(Listen and Perform)</b>	<u>Charanga-Everyone</u> To develop rhythm and pitch. Explore and engage in music making. <b>(Explore)</b>	<u>Charanga- Our World</u> Represent their own ideas thoughts and feelings through music. <b>(Being Imaginative)</b>	<u>Charanga-Big Bear Funk</u> To develop rhythm and pitch. Sings a range of well- known nursery rhymes and songs. <b>(Explore, Perform, Instruments)</b>	Sing a range of songs Performs songs with others and try to move in time with the music. <b>(Listen, Perform, Instruments)</b>
<b>RE</b>	What people are special? How do we care for other people?	What times are special?	What are special objects and symbols?	What is special about the Easter Story?	What places are special and why?	What books and stories are special? (Jonah & the Whale)

<b>P.E.</b>	<b>Personal</b> Coordination: footwork Static balance: one leg	<b>Social</b> Agility: jumping/landing Static balance: seated	<b>Cognitive</b> Dynamic balance: on a line Static balance: stance <b>Gymnastics</b>	<b>Creative</b> Coordination: ball skills Counter balance: partner <b>Dance</b>	<b>Physical</b> Sending and receiving Agility: reaction/response <b>Sports Day</b>	<b>Health and Fitness</b> Agility: ball chasing Static balance: floor work <b>Sports Day / Athletics</b>
<b>PSHE</b>	<u>Being Me in My World</u> Self-Identity Understanding Feelings Being in a classroom Being gentle Rights and responsibilities.	<u>Celebrating Difference</u> Identifying talents Being special Families Where we live Making friends Standing up for yourself	<u>Dreams and Goals</u> Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving Goals	<u>Healthy Me</u> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	<u>Relationships</u> Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	<u>Changing Me</u> Bodies Respecting my body Growing up Transitional feelings Fun and fears Celebrations
<b>Display</b>	Owl Class Gallery Favourite Areas Number Display (1-5)	Celebrations Let's celebrate (Large display) Birthdays (Maths)	Dinosaurs love underpants. Number Display (6-10)	Wheels, Wings and Other Things- Types of Transport past and present The Journey - Aaron Becker	What am I? (Information writing) Number Display (11-20)	Under the sea The Lighthouse Keeper's Lunch - Watercolour Lighthouses
<b>Role-play</b>	Inside - Home Corner Outside - Our School	Inside - Card Shop Outside - 'All dressed up'	Inside - Dinosaur Museum Outside - Dinosaur Dig	Inside - Airport / Travel Agent Outside - Petrol Station / Spaceship	Inside - Minibeast investigation lab / Minibeast Vets Outside - Garden Centre	Inside - Beach Shop/cafe Outside - Beach shop/Aquarium
<b>Take Home Task</b>	Special Box	X6 Cupcake Making	Dinosaur Fossil	3D Types of Transport	Bug pebbles	3D sea creatures
<b>Visits/Special Days</b>	Welly Walk / Autumn Walk West Sussex Fire Service	Wedding Ceremony Birthday Party	Dinosaur Hunt- Island		Stanton Country Park Bug Ball Bug Hunt	Beach day Beach party