

Thorney Island Community Primary School - Long Term Planning - Kestrel Class - Year 3 - 2024-2025

Focus of Study	Science Autumn 1	RE Autumn 2	D&T Spring 1	Geography Spring 2	History Summer 1	History Summer 2
Unit Title	Healthy Heroes	Lighting the Way	Rise of the Robots	Rainforest Adventure	The Stone Age	Kestrels and the Riddle of the Sphinx
Hooks into Learning	Superhero Training Making Pizzas Tuppenny Barn Visit	Shadow Puppet Show Letter from Waromede Diwali Party Church Visit	Robot Day Slime Detectives	Explorer Day In-Class Debate Rainforest Visit	Butser Ancient Farm Campfire in School Making Stone Age Stew	Tutankhamun's Tomb Egyptian Dress-Up Day Mummification
English Focus	Narrative using Supertato (Character focus) Instructions using Recipe Books - How to wash a woolly mammoth (Roald Dahl Revolting Recipes)	Narrative (setting focus) using Journey by Aaron Becker Letters using Grandpa Christmas by Michael Morpurgo	Character descriptions and newspaper report using The Iron Man by Ted Hughes.	Persuasive text using Great Capok tree The Vanishing Rainforest by Richard Platt and Robert Van Wyk Poetry	Diary entry and performance poetry using Stone Age Boy by Satoshi Kitamura Poetry using Journey Through the Stone Age	Narrative (plot focus) using Marcy and the Riddle of the Sphinx by Joe Todd-Stanton
Guided Reading Book	Unusual day Poem - Sound collector / simple poetry	Hodgeheg	The Iron Man (A robot squashed my Teacher) Mobot the robot with no bottom	Sona Sharma	The Twits	Egyptian Non-Fiction
Maths	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Mass & Capacity	Fractions Money Time	Time Shape Statistics

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Science	<u>Animals inc. Humans</u> Nutrition, skeletons and muscles	<u>Light</u> Light & dark, reflective surfaces, sunlight, shadows and patterns	<u>Forces and Magnets</u> Friction, attract & repel, materials and poles	<u>Plants</u> Functions, life cycle, requirements for life & growth and pollination	<u>Rocks</u> Rock types, physical properties, fossils, rocks and soils	
Art & Design		<u>Sculpture</u> <i>Christmas Decoration</i> <i>Diya Lamp</i> To plan, design and make models from observation or imagination. To shape, form, model and construct using both malleable and rigid materials. To create surface patterns and textures in a malleable material.	<u>Painting</u> <i>Vincent Van Gogh</i> Pupils are developing their painting skills increasing control, & precision when painting detail, lines and edges of shapes. Pupils study how other artists' paint, applying elements of this to their work.	<u>Drawing</u> <i>Rousseau</i> Pupils can more effectively control drawing media to create dark and light tones.. Pupils work in a range of drawing media including sketch pencils, charcoal, crayons, coloured pencils, felt pens and pastels Pupil's mix secondary and tertiary colours to paint with and use colours, textures, lines and shapes imaginatively and appropriately to express ideas.	<u>Drawing</u> <i>Cave Painting</i> Painting with line for expression and to define detail. Create more complex patterns and textures. Pupil's mix secondary and tertiary colours to paint with and use colours, textures, lines and shapes imaginatively and appropriately to express ideas. Identify and draw the 2D & 3D geometric shapes in nature and the world around them.	<u>Sculpture</u> <i>Canopic Jar</i> To join clay adequately and construct a simple base for extending and modelling other shapes.
Computing	<u>Computer Science</u> <u>Animal challenges</u> Simple algorithms Detect/correct errors Using sequence in programs (Scratch)	<u>Digital Literacy</u> Using a search engine	<u>Information Technology</u> Word		<u>Digital Literacy</u> Keeping information private, digital trails/footprints, cyberbullying and what it looks like.	<u>Computer Science</u> <u>Conversation</u> Different forms of input & output. Using sequence, selection and repetition in programs (Scratch)
Design and Technology	<u>Food</u> Healthy/balanced pizza Measuring and weighing	<u>Sheet Materials</u> Levers, linkages and pop-ups	<u>Construction</u> Junk model robot Pneumatics	<u>Textiles</u> Over-sewing, running stitch and back stitch	<u>Construction</u> Using a saw Wide base/stability	

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Geography			<u>Geographical Skills</u> 8 points of a compass 2-figure grid-reference Map keys <u>Locational Knowledge</u> British Isles	<u>Locational Knowledge</u> South America <u>Geographical Skills</u> Atlases/digital mapping	<u>Human and Physical Settlements</u> in Early Britain <u>Geographical Skills</u> Basic map symbols (taught through OAA)	<u>Locational Knowledge</u> Africa (Egypt) <u>Place Knowledge</u> Compare Egypt and UK <u>Human Geography</u> Pre-Roman trade
History					<u>Stone Age</u> Changes in Britain from Stone Age to Iron Age	<u>Ancient Egypt</u> The achievements of earliest civilizations
Music	Composition & History Three Little Birds (Charanga Glockenspiels) Listens with attention to detail	Christmas Performance Use voice with increasing accuracy, control and expression.		Glockenspiels Theory Read and write simple compositions		Ancient Egypt Singing - (Charanga) Use voice with increasing accuracy, control and expression
P.E.	Personal Net and wall games - Tennis	Social Gymnastics	Cognitive Dance	Creative Rugby	Physical Athletics	Health and Fitness Net and wall games - Cricket OAA
French	Introduction of France Greetings How you feel?	Numbers 1-31 Days of the week Months of the year		Body Parts		Shape and Colour
RE (Hinduism)	<u>Visual Symbols</u> What are the visual symbols for Christians or Hindus? What is their significance? - cross, water, candles/light, fish, alpha and omega, rainbow, lotus, colours. Om	<u>Festivals of Light</u> Diwali/Candlemas Light - Why is light an important symbol of Christmas & Diwali?	<u>Pilgrimage</u> Why is the Holy Land/ Jerusalem special? What is the Kumbh Mela and why is it important?	<u>Easter</u> Forgiveness/ Good Friday Remembering Easter - How are the events of Easter remembered by Christians?	<u>Hindu Beliefs</u> Brahman What are Christian's beliefs about the Trinity? What are Hindu's beliefs about Brahman?	<u>Communities</u> How do different communities and organisations work together to make the world a better place?

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<p align="center">PSHE</p> <p>Emotional Literacy groups to cover friendship, communication and co-operation, feelings, and going for goals.</p>	<p><u>Being me in my world</u> Valuing myself and others Recognising and identifying emotions Rewards and consequences Owning our learning charter</p>	<p><u>Celebrating Difference</u> Families Families and conflict To help someone who is being bullied and problem solve bullying situations To understand the impact of hurtful language To give and receive compliments</p>	<p><u>Dreams and Goals</u> Understanding dreams and goals To help myself and others achieve their goals To understand I am responsible for my own learning Overcoming obstacles To share successes with confidence</p>	<p><u>Healthy Me</u> Setting fitness challenges Making healthy choices Understanding the impact of drugs Expressing anxious feelings Keeping myself and others safe Respecting my body</p>	<p><u>Relationships</u> Families roles and responsibilities Friendship Keeping safe online Understanding how my choices can affect others. Empathising with difference</p>	<p><u>Changing Me</u> How babies grow Outside body changes Inside body changes Family stereotypes Looking ahead</p>
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