

Thorney Island Community Primary School - Long Term Planning - Hawk Class - Year 5 - 2024-2025

Focus of Study	History Autumn 1 8 weeks (International Week in week 8)	Science Autumn 2 7 weeks	English Spring 1 6 weeks	Choice Spring 2 5 weeks	Geography Summer 1 6 weeks	Design & Technology Summer 2 7 weeks 2 days
Unit Title	Smashing Saxons	Out of This World	Terrifying Titanic	Hawk Class and the Chocolate Factory	Raging Rivers	Fantastic Fairgrounds
Hooks Into Learning	Paul Ulson Visit Saxon Day	Borrow the moon Planetarium visit	Trip to Sea City Museum, Southampton Titanic Launch Day	Chocolate making	River Walk Columbia Discovery afternoon	Paultons Park Funfair afternoon Make a funfair ride
English focus	Fiction (character) - <i>Beowulf</i>	Non-fiction- Explanation texts <i>Curiosity- The Story of the Mars Rover</i> by Markus Motum	Fiction: First person recount (plot) <i>Call of the Titanic</i> by Lindsay Galvin	Information texts (Essay or non-chronological report)- <i>Rain Player</i> by David Wisniewski	Poetry- <i>River Story</i> by Meridith Hooper & Bee Wiley Fiction (settings) <i>The Nowhere Emporium</i> by Ross Mackenzie	Fiction (suspense) <i>The Nowhere Emporium</i> by Ross Mackenzie
Maths	Place value Addition and subtraction Statistics	Multiplication and division Perimeter and area	Multiplication and division Fractions	Fractions Decimals and percentages	Decimals Properties of shape	Position and direction Converting units Volume
Science	Animals Including Humans Changes as humans develop to old age.	Earth and Space Movement of planets relative to the sun and Earth relative to the moon. Day and night.	Properties & Changes of Materials Solids, liquids & gasses, Properties and links to electrical, thermal and magnetic response. Separation through sieving, filtering and evaporating. Reversible and irreversible changes. Irreversible formation of new materials.		All Living Thing & Their Habitats Differences in lifecycles of mammals, amphibians, insects and birds. Reproduction in plants and animals.	Forces Gravity, air resistance, water resistance, friction and mechanisms.
Art & Design		Painting To develop skills to paint neatly and carefully, without leaving gaps and to paint in a more creative style when the painting demands. To control the amount of paint they need to use.	Drawing To control the amount of force and pressure when drawing and to understand the difference between sketching and rendering more deliberate marks.	Sculpture To learn about great artists- Henry Moore To use materials other than clay to create a 3D sculpture		Paint To learn about great artists- Roy Lichtenstein To know colour relationships such as complimentary and harmonious colours To mix secondary and tertiary colours, being able to control the amounts for purpose

Computing	Computer Science- Conditions- Making choices	Digital Literacy- Understanding the internet (Understand different types of networks including the internet and the world wide web. Use the internet and search engines effectively)	IT- Excel	Computer Science- Checked conditions within a loop- Butterfly Fun/Ocean Pollution	Digital Literacy- E-Safety (validity of content, intellectual property, being a positive role model, reporting concerns)¹	Computer Science- Flowal²
Design and Technology		Sheet materials- To cut internal shapes		Food - Describe how a product has been cooked or chilled to change the raw ingredient.	Textiles- River scenes To decorate textiles appropriately often before joining components carefully. To choose the correct stitch and use a range of different stitches.	Construction- To build a framework using a range of materials eg to support a mechanism.
Geography	Understand different types of land use		Name and locate towns and cities in the UK. Use 4 and 6 figure grid references on OS maps. Understand latitude, longitude, equator and time zones.	Locate the world's countries using maps to focus on countries that produce chocolate.	Use fieldwork to observe, measure, record and present physical features in the local area, using a range of methods, including sketch maps, plans and graphs and digital technologies. Understanding and describing key aspects of physical geography including coasts and rivers and characteristics of the world's most significant rivers. Locate the world's countries using maps to focus on South America. Understand geographical similarities and	

¹ Linked in to PSHE objectives

² Linked to DT

					differences through the study of human and physical geography of a region of the United Kingdom and a region within South America.	
History	Britain's settlement by Anglo Saxons - Anglo Saxon invasions, settlements and kingdoms: place names and village life. Anglo Saxon art and culture. Use artefacts to build a picture of what life was like in Anglo Saxon times		Chronological secure knowledge and understanding of British local and world history, through a study of the Titanic- exploring the lives of people from different classes. Study of a significant turning point in British History.	A study of a Non-European society that provides contrasts with British history; Mayan Civilisation AD900.		
Music		Use and understand basics of staff notation. Improvise and compose music. Listen to detail and recall orally.	Develop an understanding of the history of music including great composers and musicians- focussing on the jazz age		<i>Fresh Prince of Bel Air</i> (Charanga unit)- Perform with control and expression solo and in ensembles. Listen to detail and recall orally	
P.E.	Coordination: ball skills Agility: reaction/response Tennis	Dynamic balance: on a line Counter balance: partner Gymnastics	Dance (to include cognitive objectives) Swimming/Real PE	Static balance: seated Static balance: floor work Swimming/Rugby	Athletics (to include physical objectives) Swimming/Real PE	Sending and receiving Agility: ball chasing Swimming/Cricket
French		Planets - focus on sentence structure, including positional language and revisit of colours.	Food - <i>La chenille qui fait des trous</i> . Ordering traditional French food.		Families - including writing a description of family members, building on body parts.	Daily Routines, including telling the time.
RE	What are the Islamic beliefs about Allah? (Concepts of creation and prophet hood)	The Prince of Peace - what is Peace?	What is the Qu'ran and what are the key teachings it contains? What are the teachings from Muhammad?	The Cross- What is its significant throughout the Easter story?	What are the features of Places of Worship? What are the Worship traditions?	Why are justice and fairness important? What are the ways we can show justice and fairness in our school / community?

<p>PSHE Emotional Literacy Groups to cover: Friendship Feelings Co-operation Communication</p>	<p>Being in my world- Who am I and how do I fit in?</p>	<p>Celebrating differences- Respect for similarities and differences. Anti- bullying and being unique.</p>	<p>Dreams and goals- Aspirations, how to achieve goals and understanding the emotions that go with this</p>	<p>Healthy Me- Being and keeping safe and healthy</p>	<p>Relationships Building positive, healthy relationships</p>	<p>Changing Me Coping positively with change</p>
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