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Focus of	English	History	Music	Design Technology	Science	Geography
Study	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1st	Summer 2nd
Unit Title	Storyland!	A Toys Story	The Circus is in Town!	Food Around the World	Animal Kingdom	Perilous Pirates
Hooks Into Learning	Goldilocks Crime Scene	Gruffalo's child needs a play park to be made.	Circus Skills Day	Special Breakfast Feast	Visit to Marwell Zoo.	Find a Treasure Map.
2001 milig	Teddy Bears Picnic	Trip to Theatre -	Clown face painting	Cook and taste food from around the world	Costume Day	Pirate Day/Costume Do
	Trip to Play Park	Pantomime	Circus costumes	every week	Class Pet	Beach Day
	Parents Reading Afternoon.	Gruffalo Performance		Trip to Pizza Express.		
English	Stories with a familiar	Stories with patterned	Information Texts	Instructions –	<b>Recount Writing</b>	Stories with a fantas
Focus	setting.	<b>language</b> – 'The Gruffalo'	'The singing mermaid'	Look at various different recipes	'Meercat Mail' Information texts	setting.
	Goldilocks The three little pigs	'The Gruffalo's Child'	Non-Fiction texts about circus's		Animals	Sharing a Shell The Troll
		Explanation Texts -			Poetry	
	The Teddy Bears Picnic -	Toys from today and the	Writing our own stories		Riddles	Poetry
	Invitations, Shopping lists. Letters	past.	Diary entry New ending for the story			Meet the Pirates
Maths	Place Value (within 10)	Addition and Subtraction (Within 10)	Place Value (Within 20)	Place Value (Within 50)	Multiplication and Division	Place Value (within 10
	Shape		Addition and	Length and Height		Money
			Subtraction (Within 20)		Fractions	
				Mass and Volume	Position and Direction	Time
Science	Everyday Materials	Seasonal Changes		Animals Including	Animals Including	Plants
	Describe properties and	Describe differences		Humans	Humans	Name Plants, plant Part
	sorting			Humans - Body parts/senses	Animals - Identify, describe, compare	and basic structure
Art & Design		Colour Mixing	Collage	Artist Study - Andy	Sculpture Clay Animals	Printing
		Artist Study- Paul Klee		Warhol		Leaves/Flowers
Computing	Computer Skills		IT Beyond School	Digital Literacy	Create, organise, store	Algorithms
				Staying safe online,	and retrieve digital	Testing simple
				personal information and	content- Dhataananby an i nada	programmes -
					Photography on i-pads.	Beebots

Thorney Island Community Primary School - Long Term Planning - Osprey Class - Year 1 - 2023 - 2024

				privacy, taking breaks from technology.		Scratch Junior
Design and Technology		Use sheet materials to fold, tear, cut paper, join edges and use a ruler. Make a park for the Gruffalo's child.	Develop, plan and communicate ideas to make a structure and evaluate. Moving split pin clown.	Food/Cooking - Understand where food comes from and use knives sensibly. Cooking different food dishes each week.		Textiles – Decorate fabrics with buttons, beads, sequins, braids ribbons. Make and decorate beach bags
Geography	The Local area - The park and school. Geography of school and surrounding areas using simple fieldwork and observational skills Devise a simple map and use and construct basic symbols in a key. (map work island) Trip around School.	Identify seasonal and daily weather patterns in the U.K.		Use World Maps, atlases and globes to locate countries of the UK. (Linked to food around the world) Compare geographical similarities/differences	Map work Use geographical vocabulary to refer to physical and human features. Devise a simple map and use and construct basic symbols in a key. (Map of Marwell Zoo, Design own Zoo)	Name, locate and identify characteristic of 4 countries and capital cities of UK an surrounding seas. Location of hot/cold places in the world. (Linked to holidays)
History		Toys in the Past (Living memory) Changes within parents and grandparents living memory.	Florence Nightingale (Significant individuals who have contributed to National and International achievements)			Seaside Holidays of the Past (Living memory)
Music		Singing songs from memory - Christmas Listen and understand live and recorded music.	Composition - Make and combine sounds musically The Greatest Showman		Instruments of the orchestra. Play tuned and untuned instruments musically.	
P.E.	Coordination: footwork Static balance: one leg	Agility: jumping/landing Static balance: seated	Dynamic balance: on a line Static balance: stance	Coordination: ball skills Counter balance: partner	Sending and receiving Agility: reaction/response	Agility: ball chasing Static balance: floor work
	Gymnastics	Dance	Gymnastics	Team Games	Team Games	Athletics
RE	Who is a Christian or a Jewish person and what do they believe and celebrate?	Advent- How do Christian families prepare for Christmas?	How do Christians or Jewish people worship at home? Why is a Church important to Christians? Or a Synagogue to Jewish people? What happens here?	Eastertime- What are the big surprises?	What is the Bible and what can we learn from the stories?	What are important symbols and artefacts Christian and Jews? What are their significance?

PHSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Feeling special and safe	Similarities and	Setting goals	Keeping myself healthy	Belonging to a family	Life cycles - animal and
	Being part of a class	differences	Identifying successes	Healthier lifestyle	Making friends/being a	human
	Rights and	Understanding bullying	and achievements	choices	good friend	Changes in me
	responsibilities	and knowing how to deal	Learning styles	Keeping clean	Physical contact	Changes since being a
	Rewards and feeling	with it	Working well and	Being safe	preferences	baby
	proud	Making new friends	celebrating achievement	Medicine safety/safety	People who help us	Differences between
	Consequences	Celebrating the	with a partner	with household items	Qualities as a friend and	female and male bodies
	Owning the Learning	differences in everyone	Tackling new challenges	Road safety	person	(correct terminology)
	Charter		Identifying and	Linking health and	Self-acknowledgement	Linking growing and
			overcoming obstacles	happiness	Being a good friend to	learning
			Feelings of success		myself	Coping with change
			_		Celebrating special	Transition
					relationships	