

## Thorney Island Community Primary School - Long Term Planning - Hawk Class - Year 5 - 2023-2024

<b>Focus of Study</b>	<b>History Autumn 1</b> 7 weeks 1 day (International week in week 8)	<b>Science Autumn 2</b> 7 weeks	<b>English Spring 1</b> 5 weeks 4 days	<b>Choice Spring 2</b> 5 weeks 4 days	<b>Geography Summer 1</b> 6 weeks	<b>Design &amp; Technology Summer 2</b> 7 weeks 2 days
<b>Unit Title</b>	<b>Smashing Saxons</b>	<b>Out of This World</b>	<b>Terrifying Titanic</b>	<b>Hawk Class and the Chocolate Factory</b>	<b>Raging Rivers</b>	<b>Fantastic Fairgrounds</b>
<b>Hooks Into Learning</b>	Paul Ulson Visit Saxon Day	Borrow the moon Planetarium visit Stargazing evening	Trip to Sea City Museum, Southampton Titanic Launch Day	Chocolate making	Bridge Making Challenge River Walk	Paultons Park Funfair afternoon Make a funfair ride
<b>English focus</b>	<b>Fiction (character) - Beowulf</b>	<b>Non-fiction- Explanation texts</b> <i>Curiosity- The Story of the Mars Rover</i> by Markus Motum	<b>Fiction: First person recount (plot)</b> <i>Kasper Prince of Cats</i> Michael Morpergo	<b>Information texts- Rain Player</b> by David Wisniewski	<b>Poetry- <i>River Story</i></b> by Meridith Hooper & Bee Wiley  <b>Non-chronological report</b>	<b>Fiction (settings) <i>The Nowhere Emporium</i></b> by Ross Mackenzie
<b>Maths</b>	Place value Addition and subtraction Statistics	Multiplication and division Perimeter and area	Multiplication and division Fractions	Fractions Decimals and percentages	Decimals Properties of shape	Position and direction Converting units Volume
<b>Science</b>	<b>Animals Including Humans</b> Changes as humans develop to old age.	<b>Earth and Space</b> Movement of planets relative to the sun and Earth relative to the moon. Day and night.	<b>Properties &amp; Changes of Materials</b> Solids, liquids & gasses, Properties and links to electrical, thermal and magnetic response. Separation through sieving, filtering and evaporating. Reversible and irreversible changes. Irreversible formation of new materials.		<b>All Living Thing &amp; Their Habitats</b> Differences in lifecycles of mammals, amphibians, insects and birds. Reproduction in plants and animals.	<b>Forces</b> Gravity, air resistance, water resistance, friction and mechanisms.
<b>Art &amp; Design</b>		To be confident using paint to create different effects	To develop pencil skills, including using pencil for shading work	To learn about great artists- Henry Moore  To sculpt using paper mache		To learn about great artists- Roy Lichtenstein  To be able to use a knowledge of colour to express a variety of moods/themes
<b>Computing</b>	<b>Computer Science-</b> Infinite loops- Helicopter game	<b>Digital Literacy-</b> Understanding the internet	<b>IT-</b> Excel	<b>Computer Science-</b> Conditions- Making choices	<b>Digital Literacy-</b> E-Safety	<b>Computer Science-</b> Flowal <sup>2</sup>

<sup>2</sup> Linked to DT

		(Understand different types of networks including the internet and the world wide web. Use the internet and search engines effectively)			(validity of content, intellectual property, being a positive role model, reporting concerns) <sup>1</sup>	
<b>Design and Technology</b>		<b>Sheet materials-</b> To cut internal shapes		<b>Food -</b> Describe how a product has been cooked or chilled to change the raw ingredient.	<b>Textiles-</b> River scenes To decorate textiles appropriately often before joining components carefully. To choose the correct stitch and use a range of different stitches.	<b>Construction-</b> To build a framework using a range of materials eg to support a mechanism.
<b>Geography</b>	Understand different types of land use		Name and locate towns and cities in the UK. Use 4 and 6 figure grid references on OS maps. Understand latitude, longitude, equator and time zones.	Locate the world's countries using maps to focus on South America. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within South America.	Use fieldwork to observe, measure, record and present physical features in the local area, using a range of methods, including sketch maps, plans and graphs and digital technologies. Understanding and describing key aspects of physical geography including costs and rivers and characteristics of the world's most significant rivers.	
<b>History</b>	Britain's settlement by Anglo Saxons - Anglo Saxon invasions, settlements and kingdoms: place names and village life. Anglo Saxon art and culture.		Chronological secure knowledge and understanding of British local and world history, through a study of the Titanic- exploring the lives of people from different classes.	A study of a Non-European society that provides contrasts with British history; Mayan Civilisation AD900.		

<sup>1</sup> Linked in to PSHE objectives

	Use artefacts to build a picture of what life was like in Anglo Saxon times		Study of a significant turning point in British History.			
<b>Music</b>		Use and understand basics of staff notation. Improvise and compose music. Listen to detail and recall aurally.	Develop an understanding of the history of music including great composers and musicians- focussing on the jazz age		<i>Fresh Prince of Bel Air</i> (Charanga unit)- Perform with control and expression solo and in ensembles.  Listen to detail and recall orally	
<b>P.E.</b>	Coordination: ball skills Agility: reaction/response  Tennis	Dynamic balance: on a line Counter balance: partner  Gymnastics	Dance (to include cognitive objectives)  Swimming	Static balance: seated Static balance: floor work  Swimming	Athletics (tp include physical objectives)  Swimming	Sending and receiving Agility: ball chasing  Swimming/Cricket
<b>French</b>		Planets	Food <i>La chenille qui fait des trous</i> & ordering food		Families	Daily Routines
<b>RE</b>	What are the Islamic beliefs about Allah? (Concepts of creation and prophet hood)	The Prince of Peace - what is Peace?	What is the Qu'ran and what are the key teachings it contains? What are the teachings from Muhammad?	The Cross- What is its significant throughout the Easter story?	What are the features of Places of Worship? What are the Worship traditions?	Why are justice and fairness important? What are the ways we can show justice and fairness in our school / community?
<b>RSHE</b> Emotional Literacy Groups to cover: Friendship Feelings Co-operation Communication	Being in my world- Who am I and how do I fit in?	Celebrating differences- Respect for similarities and differences. Anti-bullying and being unique.	Dreams and goals- Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me- Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change