

Thorney Island Community Primary School - Long Term Planning - Falcon Class - Year 2 - 2023 - 2024

Focus of Study	Autumn 1 History	Autumn 2 DT	Spring 1 Geography	Spring 2 English	Summer 1 st Choice	Summer 2 nd Science
Unit Title	London's Burning	Magnificent Military	Artic Adventures	To Infinity and Beyond	Castles, Dragons and Knights	Creature Features
Hooks Into Learning	GFOL time travel day Making Model Houses Classroom as a Bakery	Class army day Military vehicles Assault courses Camouflage painting Visit from soldiers Den building	Polar Explorer Day Taking part in a variety of activities to simulate life at the poles. Visit to Gilbert White's House.	Alien Spaceship Crash Site on School Field. Children Investigate Making Alien Planets Making Alien Slime	Visit to Arundel Castle Knights and Jousting Day Making Castles	Class set up as Natural History Museum. Walk around Thorney Island
English focus	Fictional Diary Recount - Toby and the Great Fire of London by Margret Nash Vlad and The Great Fire of London by Kate Cunningham. Information text - The Great Fire of London Anniversary Edition.	Poetry - Where the poppies grow by Hilary Robinson Narrative with a focus on plot and character - Traction man by Mini Grey.	Narrative with a focus on setting and plot - The Great Explorer Chris Judge. Non-Chronological Report - Could a penguin ride a bike? By <u>Camilla de la Bedoyere</u> ,	Narrative with a focus on character - Beegu by Alexis Deacon Man on the Moon by Simon Bartram Space Poetry - Space poem by Gaby Morgan	Imaginative setting descriptions - Castles by Colin Thompson Persuasion - Persuading people to visit Arundel Castle using a variety of advertising and leaflets.	Narrative with a focus on character and setting - Bog Baby by Jeanne Willis. Animal poetry Letter writing - Dear Miss by Amy Husband
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape Money	Multiplication and Division	Fractions Position and Direction	Time Mass, Capacity and Temperature	Length and Height Statistics Problem solving
Science	Uses of Everyday Materials Identify, compare and uses. Squash, bend, twist, stretch.		Animals Including Humans Humans - Life cycles, needs and survival, importance of healthy lifestyle		Plants Conditions needed for healthy growth.	Living Things and their Habitats
Art & Design	Artists Study: Frank Stella Cutting and sticking skills. Planning and evaluating artwork.	Using knowledge of colour mixing in own work (camouflage). Using watercolours and mixed media. Setting out and correctly packing away equipment.	Understand warm & cool colours. Use mixing of warm and cool colours in their own work.			Artist Study - Andy Goldsworthy - Nature Sculpture Planning and evaluating artwork.
Computing	CS - Understanding algorithms. Creating simple programs. (Scratch Jr).		IT - Computer skills: saving, editing work, using a keyboard, manipulating digital content.	CS - Using logical reasoning, algorithms and debugging to create a program. (Scratch Jr).		DL - Internet Safety - Using the internet responsibly and safely. Using search engines.

Design and Technology	Food - Baking bread, for King Charles the 2 nd - Measure, cut, peel, grate and chop a variety of ingredients. Describe how closely their finished products meet their design criteria.	Sheet materials - Curl paper, use a hole punch and insert paper fasteners for card linkages, create hinges (creating a camouflaged soldier scene).		Construction - Attaching wheels and axels to a chassis. Use a range of materials to create models with wheels. Plan and communicate ideas using pictures or words (verbal or written)	Textiles - Creating flag bunting for the king. Planning and designing a product. Cutting out shapes which have been created by drawing round a template onto the fabric. Joining fabrics.	
Geography	Revision of four compass points and their use on maps.	Locating 7 continents, and five oceans (Locating the places that their parents in the armed forces have travelled to).	Comparing geographical similarities and differences in physical and human features of the UK and Antarctica. Use of geographical vocabulary. Use maps and atlases.			Local fieldwork and observational studies. Draw and use simple maps with symbols. Plan routes using the four compass points and directional language.
History	Events beyond living memory that are significant nationally- Great Fire of London. Significant historical figures - Samuel Pepys	Chronological understanding - look at changes in weapons, armour and uniforms from the past to present day. Sequence events and use correct historical language e.g. Past Knowledge - Remembrance Day and World War One	Historical enquiry - Find out about a significant person from the locality (Robert Falcon Scott & Captain Lawrence Oats), carrying out research from different sources and comparing them with other individuals.		The history of castles, significant historical events (Norman Conquest), people (William the Conqueror) and places in their own locality (Arundel Castle)	
Music	Sing Songs from memory - London's burning Charanga - Hands, Feet, Heart unit Listen and respond to live and recorded music. Sing songs off by heart. Play tuned and un-tuned instruments.	Ongoing singing and performance skills - Leaning Christmas performance songs off by heart and singing to an audience.		Charanga - I Wanna Play in a Band unit Listen and respond to live and recorded music. Play tuned and un-tuned instruments. Make and combine sounds musically.		Charanga - Friendship unit Listen and respond to live and recorded music. Play tuned and un-tuned instruments. Make and combine sounds musically.
P.E.	Dance - Great Fire of London. Multi-skills	Throwing and Catching Invasion Games Skills	Gymnastics	Games - Net and Wall Tennis Skills	Athletics Running, Jumping, Agility and Coordination.	Games - Striking and Fielding Skills
RE (Judaism)	Why is the Torah so important for Jewish people?	Gift-Bringers - Why is the Christmas story 'Good News' for Christians?	What are the rituals and traditions that mark important events?	Palm Sunday - Why were people so excited to welcome Jesus?	What are your own ideas about God and the World? What does right and wrong mean to you?	What does Christian Aid do? What is the concept of Tikken Olam for Jews?

	What are Jewish beliefs about God?					
RSHE	Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition