Join Us In Our Learning Journey!



Autumn 2 2025

KAPPY

This term our topic title is "Let's Celebrate!" We will be learning about different kinds of celebrations e.g. birthdays, weddings, Diwali, Hanukkah and of course Christmas!

Things to remember...

Please can we ask that:

- Book bags should come to school every day.
- We would love to see you add your own comments and observations on Tapestry from home. Alternatively, Proud Cloud comments can be placed in your child's book bag to share at school.
- PE kit is in school at all times (black shorts, white top, plimsolls/trainers and socks). It will be returned at the end of the term for a wash.
- All uniform is named
- You read every night with your child/practise letter sounds/keywords and <u>sign</u> the reading journal.

Books to Read:

A FEW EXAMPLES!!

Kipper's Birthday- Mark Inkpen

Alfie and the birthday surprise-Shirley Hughes

The Diwali small book- Anita Ganeri

The Night before Christmas-Clement Clarke Moore



To make your own birthday cupcakes for an Owl Class Birthday Party! What colour icing will you use? How will you decorate them? What ingredients will you need? How many candles could you use? Please bring no more than 6 cupcakes to school for our class birthday party on:

14th November 2025

Take Home

Task

Below are some exciting interactive games for your child to enjoy:

https://www.topmarks.co.uk/ https://www.phonicsplay.co.uk/ https://www.teachyourmonster.org/ https://play.numbots.com/#/intro

We have provided you with your child's login for both Teach Your Monster and Numbots - this is in the front of their reading journal. These can also be accessed via their app - there may be a small cost.

We are always in need for the following items: -

 Kitchen rolls and tubes to make fireworks. Any suitable junk modelling too!

Please keep any **small** glass jars ready for the end of the term; we will be making reindeer food!

Furthermore, please do not hesitate to see us if you have any questions or queries.

Many Thanks

Miss Goss