



# Welcome to Owl Class!



As the class for Reception, we follow the Early Years Framework (2021). We enjoy exploring and learning through play inside and outside our classroom. We complete a combination of adult led tasks as well as exploring our own interests during independent learning time.

We would love to meet you! If you visit us, you will meet:



Miss Goss  
Class Teacher



Mrs Mann  
Teaching Assistant

## Prime Areas:

Personal, Social and Emotional Development:

Communication and Language:

Physical Development:



This year, we have followed the Jigsaw PSHE programme. We have talked about how we and others show feelings. We made our own feelings book and talked about what things might make us feel this way.



We all help to look after our classroom and outside area. We are all responsible to tidy up afterwards!

In PE, we have been learning lots of different fundamental movement skills using the Real PE programme. For example, co-ordination, static and dynamic balances, and agility. In Gymnastics, we have enjoyed getting out the equipment in the hall to support our shapes and travels.

During independent learning time, we enjoy using the large construction equipment. We help each other build our own obstacle courses, and structures using the bricks!

## Specific Areas:

Literacy:

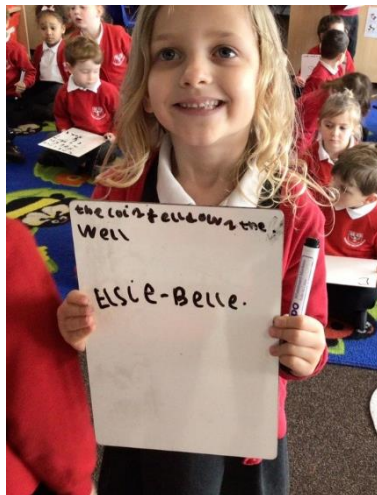
Mathematics:

Understanding the World:

Expressive Arts and Design:

We have enjoyed learning our letter sounds using Monster Phonics. The programme is multisensory learning which Monster, colour, and action we need for each sound we learn. By the end of Year R, we will have learnt all the sounds in Phases 2-4. We take part in lots of activities which help us to identify sounds and use them to read and write words.

We are trying hard to learn to write legibly and blend and segment sounds in words for reading and writing.





For Maths we follow the 'White Rose Maths' scheme. We really enjoy all the practical activities that our teacher plans!

In Number, we are developing a deep understanding of numbers to ten and using these to subitise (recognise quantities without counting) and recall number bond facts. In Numerical Patterns, we are learning to count with numbers beyond twenty, compare quantities and explore patterns within numbers to ten.



We love to use the kitchen to bake and cook! We have made soup, crumble, Coconut Barfi, dinosaur fossil cookies, hot cross cookies, and lots more!





During 'Let's Celebrate!' we learnt about different celebrations. We created our own wedding ceremony, and all had a role to play. We also enjoyed performing the story of the Nativity to our parents.



## Play and Share:

We invite our parents to see what we have been learning at school! We also have the opportunity to show them all the hard work we have done in our books.

## Visitors and Visits:

We are fortunate to have lots of visitors to school. We had West Susses Fire Service visit our class to help us learn how to keep safe. Miss Goss then was dressed up as a fire fighter. We found this very funny!



We also had a RNLI volunteer visit to teach us how to be safe on the beach and in the sea. We all had a part to play using the props!





For our 'A Bug's Life' topic, we enjoyed taking part in our 'Bug Ball.' We all dressed up as our favourite mini beast and returned to school for some more bug themed activities!

During the Spring term, we go on our first school trip. We visit Staunton Country Park to do pond-dipping, bug hunting and look at the animals. We were extremely excited! We also visited St Nicolas Church to support our RE topic on Special Places and explored the Island to look for Bugs!



We look forward to welcoming you to our class very soon!