

# Kestrel & Harrier Class

## Autumn 1

Our topic this half term was called 'Lighting the Way'. We used the adventure-filled picture book *Journey* by Aaron Becker to inspire our own stories.



**Our year started with a quest from Waromede the Wizard! We had to solve the clues to find the belongings of many well-known fairytale characters. We then made puppets and acted out some of the fairy-tales in our very own shadow puppet theatre!**



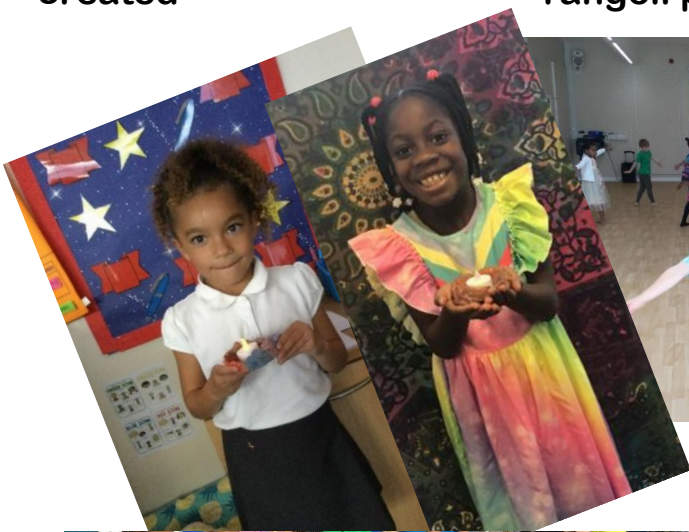
**We had a great day on the inflatables in September!**



**In science, we took part in lots of hands-on, enquiry-based science lessons to learn all about light and reflection.**



**We also found out about why light is symbolic in Hinduism. We learnt about the first Diwali and how Diwali is celebrated today. We made our own diya lamps by creating thumb pots from clay and decorated them with lots of bright colours. At the end of term, we had our very own Diwali party as a celebration of our learning! We dressed up in bright colours, learnt a traditional dance and created rangoli patterns.**



# Autumn 2

This half term, our topic was 'Healthy Heroes'. We received a letter from Agent Steel who wanted our help to make his superheroes fit and well again! We tasted different healthy foods and made pizzas in D.T., learned all about our bones and a healthy, balanced diet in science and wrote about all of this in a set of instructions in English. Agent Steel was so impressed that he made us all honorary superheroes!



Dear Harrier & Kestrel Class,

I am writing to you in the strictest confidence on behalf of Hero Agency, the world's leading superhero group.

My name is Agent Steel and I am head of the agency. Our spy crafts and secret intelligence officers tell me that with the help of Mrs Blamire & Miss Hubery you are going to be learning about what it takes to be healthy this half term.

We have had some problems lately with some of our heroes becoming worn out very quickly, slowing down, and not being able to fit into their superhero clothing (which is actually very stretchy). I need your help to figure out exactly what we can do to stop our heroes ending up like this!

You will need to spend the next 6 weeks investigating food, exercise and human bodies so you can tell me exactly what we can do to ensure our superheroes become fit and healthy again.

If you can do this, I promise to make you all honorary members of Hero Agency, giving you all superhero status. First thing first, you will need to create yourself a superhero identity and complete the first level of your basic training. Mrs Blamire & Miss Hubery will explain the next steps. I will be in touch soon to check on your progress. Until we speak again, goodbye and good luck Harrier & Kestrel Class.

Agent Steel

**This half term, we went on a trip to Tuppenny Barn! It was a great day and we enjoyed smelling and tasting the plants as we walked around the site!**



**We learnt about where food comes from, how it grows and the importance of a balanced diet.**



**We got to forage for apples and press them to make our own homemade apple juice!**





**Using newspaper, we made sustainable plant pots, then planted seeds and took them home to grow!**

**We tried some different pizza toppings. Some were tastier than others!**



**Based on our taste tests, we selected some pizza toppings. We made sure they were balanced by including ingredients from each food group.**

# Spring 1

Our topic this half term was called 'Rise of the Robots'. We started our topic off with an exciting robot day where we brought in our own robots from home. In the morning, we spent some time investigating what the robots could do before beginning to imagine our own.

In DT, we designed and created our own junk model robots. We investigated how air can be used to make things move. Here are our moving monsters!



# Spring 2

This half term, our topic was Rainforest Adventure and a lot of our learning was linked to Brazil and the rainforest. We all dressed up as explorers on the first day. Our classroom turned into an aeroplane, we flew to Brazil to explore and got to taste some tropical fruits!



In English, we wrote persuasive letters using the book 'The Great Kapok Tree' by Lynne Cherry. We designed our own rainforest trees thinking carefully about why the woodcutter should leave our tree alone!

We loved dressing up for World Book Day!



To start our Science unit, we became real scientists and had fun dissecting a flower to investigate the different parts of a plant and to help us understand why they are important.



Throughout this half term, we continued to investigate what a plant needs to grow well, by setting up our own experiments taking something we thought might be important away. Some plants did better than expected, and others did not do very well at all!





We visited RHS Wisley Gardens to support our geography and science learning. The glasshouse allowed us to experience what it would feel like in a tropical rainforest and we got to see how plants can adapt.



# Summer 1

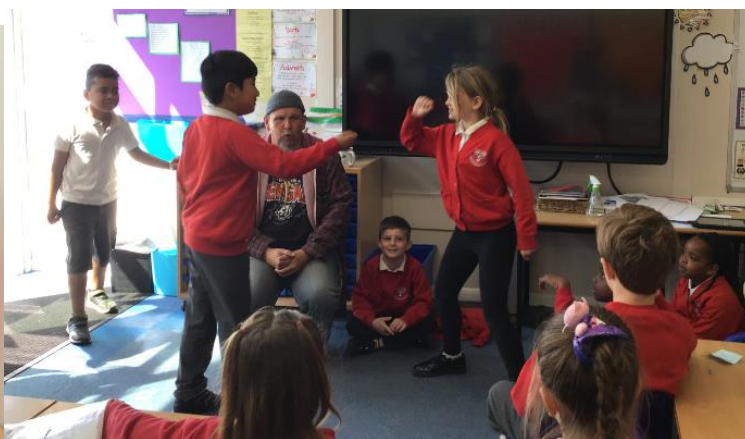
We learned all about Ancient Egypt this half term. We became historians and explored Tutankhamun's tomb to see what we could find out about Ancient Egyptian life. We also got to interview a historian and learn about life in Ancient Egypt. We held different Egyptian artefacts and thought about where they came from.



We made our own papyrus using PVA glue and strips of brown paper. It was a bit messy!



After we had learnt about Egyptian life, we took part in a play called 'the Death of Osiris' where we thought about the Egyptian afterlife and how important Gods were to Egyptians.



We spent one of our History lessons making a Mummy, just like the Ancient Egyptians. We took out their brain and intestines and wrapped them up in bandages. We prayed to different Egyptian Gods and hoped they would grant safe passage for our Mummy to go to the afterlife.



# Summer 2

Our topic this half term was all about the Stone Age. We visited Butser Ancient Farm and took part in a variety of fun activities! We got to have a look at a Mesolithic and a Neolithic shelter and tried our hand at clunch, cordage and an archaeological excavation.



In D.T. this half term, we created Stone Age cooking stands. We used our maths knowledge when measuring the wood, and our shape knowledge to make sure it was the most stable base it could be.



We finished the half term with a Stone Age day where we tried cave painting on 'walls' with chalks.



We also made our very own biscuit Stonehenge and tried to survive in the Stone Age. We tried different foods that would have existed in the Stone Age.

