

## Thorney Island Primary School Catch-Up Strategy Statement 2022/23

Summary Information		
School	Thorney Island Community Primary School	
Academic year	2022-23	Total Catch-Up budget
Total number of pupils	220	£5,526

Strategy Statement
<p>At Thorney Island Community Primary School, our <b>catch-up priorities</b> are:</p> <ul style="list-style-type: none"><li>• Additional phonics and reading support (progress and attainment)</li></ul> <p><b>Core approaches:</b></p> <ul style="list-style-type: none"><li>• Catch-up phonics sessions delivered by a qualified teacher in key year groups.</li></ul> <p><b>Aims of catch-up premium:</b></p> <ul style="list-style-type: none"><li>• To continue to address the gap in phonics and reading caused by the Covid-19 lockdown, so pupils are able to make accelerated progress from their September starting points.</li></ul>

### Barriers to future attainment

Since March 2020 lockdown, pupils have fallen behind in reading and writing in all year groups.

Lots of the younger children returned to school with a lower level of independence and resilience. It has been noted by many teachers that the lower attaining children appear to have struggled the most with remote learning due to lack of individual support and specialised resources that would have been used in school.

### Additional Barriers (external)

Military deployments at present are our biggest external barriers impacting on the support the children are receiving at home along with their emotional well-being. We are dealing with this issue by using funding from other sources.

<b>Desired Outcome/ success criteria</b>	To address gaps in phonics and reading, caused by the Covid-19 lockdown, so pupils are able to make accelerated progress from their September starting points.			
	<b>Action</b>	<b>Evidence/Rationale</b>	<b>Monitoring</b>	<b>Review Date</b>
<b>Quality of teaching for all</b>	<ul style="list-style-type: none"> <li>- Additional phonics sessions in specific year groups</li> <li>- Use of quality texts to promote reading across the school.</li> <li>- Additional support for hearing all children read.</li> </ul>	<p>Formative assessment data revealed gaps in children’s knowledge and understanding.</p> <p>Reading records show a very mixed picture of who has been heard read regularly and how/if texts have been discussed.</p>	<ul style="list-style-type: none"> <li>- Teacher assessments</li> <li>- Progress and Attainment data</li> </ul>	July 2023
<b>Targeted support</b>	<ul style="list-style-type: none"> <li>- Qualified teacher support for identified pupils in delivering high quality phonics teaching in key year groups.</li> <li>- Phonics Minute Games by T.A.’s</li> <li>- Additional Intervention support using Toe by Toe, TRUGS and NESSY</li> </ul>	<p>Identified pupils will receive extra phonics inputs with a qualified teacher to ensure gaps are identified and children are able to catch up on missed learning.</p> <p>There is lack of evidence of children reading during Lockdown and formative assessments reveal that some children have not read regularly.</p>	<ul style="list-style-type: none"> <li>- Teacher assessments</li> <li>- Class teacher and TA discussions</li> <li>- Progress and Attainment data</li> </ul>	July 2023

		Some children appear to have lost a love of reading.		
<b>Other approaches</b>	<ul style="list-style-type: none"> <li>- Resources to support home learning</li> <li>- Purchase new reading scheme that will focus on phonics</li> <li>- Additional CPD for all staff on the teaching of phonics and the use of the new reading scheme</li> </ul>	Resources to support pupils with reading. E.g. Oxford Owls – E-Library and Teach My Monster to Read	<ul style="list-style-type: none"> <li>- Class teachers</li> <li>- Subject leader for English</li> </ul>	July 2023
<b>Estimated cost: £ 5,526</b>				
<b>Outcome</b>				